



FACULTY-LED  
STUDY ABROAD

## KIIS Slavic Europe: Poland Program, Summer 2026

### CRIM 489: Crime and Punishment

**Instructor:** Prof. Justin Smith

**Email:** justin.smith@wku.edu

**Instructor's office hours:** on site and by appointment

*Syllabus subject to change*

**1. Course Description:** This course provides an overview of foundational theories, methods of inquiry, and research evidence in the field of criminology. It will provide students with an overview of current trends and issues in criminology as well as historical events that have shaped crime and systems of policing, courts, and prisons. The class will primarily use a sociological perspective to investigate crime and punishment, and will provide an understanding of current and past events as they relate to our course experiences in Slavic Europe.

### 2. Overall KIIS Program Student Learning Outcomes:

#### KIIS Study Abroad Mission Statement:

KIIS provides high-quality education abroad programs for students from all diverse backgrounds that promote deep international learning, are integrated into the curriculum, and encourage critical and creative thinking. Our goal is to help students understand the wider world and develop personal and professional skills for lifelong enrichment. We strive to go beyond generalizations and cultural stereotypes to help foster a nuanced appreciation of the world in which we live.

#### Students participating on KIIS study abroad programs aim to:

- 1) Understand contemporary issues of their host country/countries (i.e. KIIS program location).
- 2) Develop skills to interact comfortably in a global setting.
- 3) Understand other cultures.

Prior to your KIIS study abroad program, and again at the conclusion of your program, KIIS will ask each student to a) answer a few multiple-choice questions, and b) write a short reflective essay (two paragraphs in length) related to the elements detailed above. There is no right or wrong answer, and your responses will not affect your grade in any way. The purpose of the exercise is to help KIIS measure the effectiveness of its study abroad programs.

### 3. Course Objectives and Specific Learning Outcomes:

Upon successful completion of this course, students will be able to:	How students will practice each outcome:	How student achievement of each outcome will be assessed:
1. Demonstrate a basic understanding of the theories, concepts, and methods used in criminological inquiry and analysis.	Readings/Class Discussion	Short Essays
2. Discuss the principal findings of criminological research regarding topics such as criminological theory, crime rates, and the effectiveness of crime prevention strategies.	Readings/Class Discussion	Short Essays
3. Distinguish the importance of social structure and individual phenomena in terms of crime and criminal justice.	Readings/Class Discussion	Short Essays/Independent Research & Presentation
4. Apply the sociological imagination to an understanding of contemporary crime and justice issues.	Readings/Class Discussion	Short Essays/Independent Research & Presentation

**4. Major Topics covered in the Course:** Criminal behavior. Social control and punishment. Policing, court systems, and prisons. History of social control with emphasis on Europe. Theories of crime and criminal justice. Crimes of the powerful such as genocide and state-corporate violence with emphasis on Europe.

#### 5. Required Readings:

- Google Classroom: Readings in .pdf format will be available through the Google Classroom site. The syllabus will also be found there.

#### 6. Graded Assignments:

Grades for the course will be calculated based on your work on the following items:

- **Participation (20%)** – You will be graded here on your active engagement with our guest speakers and tours, during class, and performance on “tour quizzes” and/or photo assignment. Students are expected to attend every class and participate in all out-of-class activities as directed by the instructor/program director. KIIS requires that any unexcused absence results in a grade reduction. Your course letter grade will be deducted one full letter grade for any unexcused absence. Students with two or more unexcused absences may be expelled from the program.

- **Independent Research/Final Presentation (30%)** – Students will research a specific contemporary topic related to Crime & Punishment. You can profile an **event, a group, or an issue within the field of Criminology**, with particular focus on Europe/Poland. You will write a four-page essay (20%) and present your research to the class during our last meeting. You will be expected to reference academic and non-academic articles, books, and websites as your source material. Additional credit will be given if you are able to take

advantage of on-site locations and contacts (e.g., guest speakers, etc.) for information about your topic. Use of generative AI will be helpful, but MUST include adequate attribution (see below).

- **Reflective Essays (50%)** – You will submit a short essay (at least 500 words) describing “what you learned” from class materials, readings, or excursions (places we visit). Some essay topics will be assigned by instructor, while others will simply invite a “what I learned” response.

*Work will be graded on this scale:*

90 – 100 A

80 – 89 B

70 – 79 C

60 – 69 D

Below 60 E (F)

This course will be graded on this basis, without regard to other scales (i.e., plus-and-minus) which may apply at your college or university. Note KUIS/WKU does not award +/- grades, only full letter grades.)

## **7. Generative AI Policy:**

**Generative AI is permitted/encouraged in some ways, with proper attribution, but prohibited in other ways.**

Students are allowed, encouraged, and even required to use Generative AI in some ways but are prohibited from using it in other ways. Keep in mind that any content produced by generative AI can “hallucinate” (produce false information), so students are responsible for ensuring the accuracy of any AI-generated content. Examples of citing AI are available at: <https://libguides.wku.edu/stylewrite/ai>.

**Students are permitted and encouraged to use generative AI in the following ways:**

- **Brainstorming:** You may use generative AI to stimulate creativity, generate ideas, or brainstorm topics for papers, presentations, and discussions. The generated content must serve as a steppingstone, not a final product.
- **Citation Assistance:** AI tools can be used to manage, format, and organize citations and references, promoting adherence to academic writing standards and specific style guides required for individual assignments.
- **Grammar and Style Checking:** AI-powered writing enhancement tools may be used to help with spelling, grammar, syntax, and stylistic errors.
- **Concept Understanding:** Generative AI can be used to explain or simulate concepts taught in class, aiding in a deeper understanding.
- **Research Assistance:** AI can be used to conduct initial research, compile data, and summarize articles, books, or papers. It should not replace traditional research methods but rather enhance them.

**You may not use generative AI in coursework in the following ways:**

- **Plagiarism:** Using AI-generated content as your original work without attribution. This includes essays, papers, presentations, and exam answers.
- **Data Manipulation:** Using AI tools to alter data or create misleading information.

- Misrepresentation of Skills: Using generative AI to complete tasks that are meant to assess your knowledge and skills.
- Confidentiality Breach: Using AI tools that might violate KIIS/university policies or laws related to data privacy and confidentiality.

**Metacognitive Reflection.** In addition to a proper citation, the student should include the following statement with any assignment where generative AI is used for assistance.

"I used generative AI [INSERT NAME OF PLATFORM] for assistance in the following ways on this assignment: [INSERT WAYS USED, such as brainstorming, citation assistance, grammar and style checking, concept understanding, and research assistance, etc.]."

### **8. Attendance Policy:**

KIIS program participants are expected to be punctual to and in attendance at all classes, presentations, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Multiple unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons.

### **9. Disability Accommodation:**

KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <https://www.kiis.org/about-kiis/contact-us/campus-representatives/> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Assistant Director, Maria Canning, [maria.canning@wku.edu](mailto:maria.canning@wku.edu), to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Admissions and Enrollment Specialist, Haley McTaggart, [haley.mctaggart@wku.edu](mailto:haley.mctaggart@wku.edu), if you have a special need or disability that might require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program.

If you require any accommodations abroad, you must provide KIIS Admissions and Enrollment Specialist, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the accommodations you are eligible to receive. Please do not request accommodations directly from your KIIS Program Director or other KIIS Faculty; the KIIS Office will notify your KIIS Program Director and/or Faculty after we have received your above accommodation letter.

In some cases, you may need to make arrangements for a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

## **10. Title IX / Discrimination & Harassment:**

Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to a) KIIS Assistant Director, Maria Canning (+1-859-200-1000) or KIIS Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Ena Demir (270-745-6867 / [ena.demir@wku.edu](mailto:ena.demir@wku.edu)) or WKU's Title IX Investigator, Michael Crowe (270-745-5429 / [michael.crowe@wku.edu](mailto:michael.crowe@wku.edu)). Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS program directors and faculty are considered "Responsible Employees" of Western Kentucky University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center, <https://www.wku.edu/heretohelp/> at 270-745-3159.

For more information on KIIS Title IX, see <https://www.kiis.org/students/health-safety/title-ix-clery/>; additional Title IX resources can be found here <https://www.wku.edu/titleix/titleixbrochure2020.pdf>.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. Be respectful of each other.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
MAY 17	MAY 18	MAY 19	MAY 20	MAY 21	MAY 22	MAY 23
						Leave the US
MAY 24	MAY 25	MAY 26	MAY 27	MAY 28	MAY 29	MAY 30
Arrive in Warsaw	Train to Krakow, Walking orientation	Krakow Walking Tour Classes	Classes	Classes	Classes	Classes
MAY 31	JUNE 1	JUNE 2	JUNE 3	JUNE 4	JUNE 5	JUNE 6
Free Day	Classes	Auschwitz Excursion	Classes	Train to Warsaw	Classes US Embassy visit	Classes, Farewell Dinner
JUNE 7	JUNE 8	JUNE 9	JUNE 10	JUNE 11	JUNE 12	JUNE 13
Fly Home						

Travel
  Excursions
  Free Days
  Classes

### Class Schedule

*NOTE: The schedule below is tentative given the unpredictable nature of study abroad. Likewise, we will determine class meeting times as time gets nearer and/or during the trip in order to take advantage of the flexibility of studying abroad.*

**Tuesday May 26 – walking tour, Archaeology Museum, debrief after museum.**

**Wednesday May 27 – Graffiti & Crime Prevention through Environmental Design (CPETD)**

REQUIRED: “CPTED manual” and Ferrell article on “Graffiti”

- meet to discuss the Ferrell article & CPTED manual
- Walk different neighborhoods examining and taking photos of examples of “environmental design” (good and bad)
- Post photos on Google Classroom with caption describing their importance to the topic of environmental design, public (dis)order, surveillance, etc.

**Thursday May 28 – Graffiti: Crime or Art?**

- Go to Banksy Museum, & KRK walls
- Afterward: Meet to discuss the readings and observations from visits
- Post photos on Google Classroom with caption describing their importance to the topic

**Friday May 29 – Sociology of Conformity, Bureaucracy & “Arms of the State”**

REQUIRED: View the videos on “Conformity, Bureaucracy & “Arms of the State”

- Meet to discuss the videos and materials for this topic

## **Saturday May 30 – Group Threat, Social Control & the Holocaust**

REQUIRED: Group Threat & Social Control chapter

- Plan to have morning class from breakfast until lunchtime dismissal
- Discuss topics for final presentation
- Discuss Group threat & the Holocaust

## **Sunday May 31 – FREE DAY**

### **June 1 – “Viktor Frankl” Reading & video**

- discuss the holocaust, what we know about it, discuss group threat reading.
- Discuss topics for final presentation

### **June 2 – Auschwitz**

### **June 3 – Talk and reflect on Auschwitz visit**

### **June 4 – travel to Warsaw**

### **June 5 – US Embassy visit**

- discuss embassy visit after and its relation to criminology

### **June 6 – Class Presentation of Research Project**