



FACULTY-LED
STUDY ABROAD

KIIS Paris 2 Program, Summer 2026

Intensive FREN 201: Intermediate French I and Intensive FREN 202: Intermediate French II

Instructor: Prof. James Donovan

Email: james.donovan.27@uky.edu

Instructor's office hours: on site and by appointment

Syllabus subject to change

1. Course Description: FREN 201 and FREN 202 is an intensive intermediate language sequence taken consecutively during the KIIS Paris 2 program in July. The courses work to achieve intermediate French through reading, writing, listening, speaking, and cultural competence intensively while in Paris. The courses will work to expand grammatical understanding through practice in an immersive setting. The courses will focus on oral and written practice, vocabulary building, study of grammar, and introduce the reading of literary or cultural texts. Students will be required to enroll in both courses. FREN 201 and FREN 202 meet 5 hours a day for 4 days a week (see schedule below). Students will work on developing their grammatical and pronunciation accuracy through writing and speaking activities.

2. Overall KIIS Program Student Learning Outcomes:

KIIS Study Abroad Mission Statement:

KIIS provides high-quality education abroad programs for students from all diverse backgrounds that promote deep international learning, are integrated into the curriculum, and encourage critical and creative thinking. Our goal is to help students understand the wider world and develop personal and professional skills for lifelong enrichment. We strive to go beyond generalizations and cultural stereotypes to help foster a nuanced appreciation of the world in which we live.

Students participating on KIIS study abroad programs aim to:

- 1) Understand contemporary issues of their host country/countries (i.e. KIIS program location).
- 2) Develop skills to interact comfortably in a global setting.
- 3) Understand other cultures.

Prior to your KIIS study abroad program, and again at the conclusion of your program, KIIS will ask each student to a) answer a few multiple-choice questions, and b) write a short reflective essay (two paragraphs in length) related to the elements detailed above. There is no right or wrong answer, and your responses will not affect your grade in any way. The purpose of the exercise is to help KIIS measure the effectiveness of its study abroad programs.

3. Course Objectives and Specific Learning Outcomes:

ACTFL-BASED LEARNING OUTCOMES: INTERMEDIATE LOW PROFICIENCY	
After completing this course, students will be able to demonstrate that they can:	
Listening:	Often interpret questions and statements correctly. Sometimes need to hear things again.
Speaking:	Use a variety of words and phrases on a range of familiar topics. Begin to give more details and elaborate on a topic. Sometimes use strings of simple sentences to express my thoughts. Combine words and phrases to create original sentences. Be understood by someone accustomed to a language learner.
Reading:	Interpret some information in paragraph-length or longer texts. May misunderstand frequently and rely heavily on dictionaries for necessary vocabulary.
Writing:	Use a variety of words and phrases on a range of familiar topics. Begin to give more details and elaborate on a topic. Sometimes use strings of simple sentences to express my thoughts. Combine words and phrases to create original sentences. Be understood by someone accustomed to a language learner.

4. Major Topics covered in the Course:

Date	UNIT OBJECTIVES	GRAMMAR	VOCABULARY
Week 1			
Sunday 9am-10am	Preliminary Unit	<ul style="list-style-type: none"> Understanding course objectives and course activities Asking for help 	
Monday 9am-12pm 2pm-4pm	Unit 1: Nouvelles vies	<ul style="list-style-type: none"> Parler de son parcours Exprimer son intention de faire quelque chose Parler de ses goûts Proposer, accepter, ou refuser une sortie 	<ul style="list-style-type: none"> Le passé composé La phrase négative Les indicateurs de temps <ul style="list-style-type: none"> Parcours de vie Les loisirs

Tuesday 9am-12pm 2pm-4pm	Picnic - Mini Lesson on Food			
Wednesday 9am-12pm 2pm-4pm	Unit 2: Je me souviens	<ul style="list-style-type: none"> • Raconter un souvenir • Exprimer le fait d'aimer et de ne pas aimer • Interroger sur un souvenir 	<ul style="list-style-type: none"> • L'imparfait • Les pronoms <i>y</i> et <i>en</i> • La place de l'adjectif 	<ul style="list-style-type: none"> • Le souvenir • Les paysages et le météo
Thursday 9am-12pm 2pm-4pm	Unit 3: Comma la maison	<ul style="list-style-type: none"> • Décrire un logement • Louer un logement • Exprimer sa déception • Consoler, reconforter 	<ul style="list-style-type: none"> • Les pronoms relatifs <i>qui</i>, <i>que</i>, et <i>où</i> • La comparaison • la condition 	<ul style="list-style-type: none"> • Le logement et la location • Le mobilier et le cadre de vie
Week 2				
Monday 9am-12pm 2pm-4pm	Unit 4: Tous pareils, tous différents	<ul style="list-style-type: none"> • Faire le portrait physique de quelqu'un • Faire un compliment • Parler du caractère de quelqu'un 	<ul style="list-style-type: none"> • La comparaison • Les adjectifs indéfinis • Les pronoms possessifs 	<ul style="list-style-type: none"> • L'apparence physique • Les traits de caractère
Tuesday 9am-12pm 2pm-4pm	Unit 5: En route vers le futur	<ul style="list-style-type: none"> • Parler du futur, imaginer l'avenir • Décrire l'utilité d'un objet • Exprimer sa surprise • Exprimer un espoir 	<ul style="list-style-type: none"> • Le futur simple • La condition avec <i>si</i> • Le pronom <i>on</i> 	<ul style="list-style-type: none"> • Les sciences et les techniques • Les technologies de la communication

Wednesday 9am-12pm 2pm-4pm	Unit 6: En cuisine	<ul style="list-style-type: none"> • Comprendre des instructions de cuisine • Mettre en garde • Communiquer au restaurant • Exprimer sa satisfaction et son insatisfaction 	<ul style="list-style-type: none"> • Les quantités et le pronom <i>en</i> • L'obligation et l'interdiction • La restriction: <i>ne ... que</i> 	<ul style="list-style-type: none"> • Les aliments • La restauration
Thursday 9am-12pm 2pm-4pm	Review/Catch Up			
Week 3				
Monday 9am-12pm 2pm-4pm	Unit 7: A votre santé	<ul style="list-style-type: none"> • Donner un conseil • Parler des problèmes de santé • Exprimer son point de vue 	<ul style="list-style-type: none"> • Les pronoms COD et COI • Le superlatif • Les pronoms interrogatifs 	<ul style="list-style-type: none"> • Le corps et la santé • La médecine et les urgences
Tuesday 9am-12pm 2pm-4pm	Unit 8: Dans les médias	<ul style="list-style-type: none"> • Exprimer sa préférence • Exprimer son intérêt • Faire une critique positive ou négative 	<ul style="list-style-type: none"> • La cause et la conséquence • Le subjonctif • La places des pronoms COD et COI 	<ul style="list-style-type: none"> • L'info, la presse, la télé • Les médias audios et les réseaux sociaux
Wednesday 9am-12pm 2pm-4pm	Unit 9: Consommer responsable	<ul style="list-style-type: none"> • Exprimer un souhait, un désir • Donner un conseil • Demander et proposer un service 	<ul style="list-style-type: none"> • Le conditionnel présent • Le gérondif 	<ul style="list-style-type: none"> • La consommation • Le travail manuel

Thursday 9am-12pm 2pm-4pm	Unit 10: Envies d'ailleurs	<ul style="list-style-type: none"> • Structurer son propos • Demander des renseignements sur un voyage • Parler d'une visite touristique • Exprimer et répondre à l'agacement 	<ul style="list-style-type: none"> • Le passé composé et l'imparfait dans le récit • L'accord du participe passé • Les pronoms démonstratifs 	<ul style="list-style-type: none"> • Le voyage • Le tourisme
Week 4				
Monday 9am-12pm 2pm-4pm	Unit 11: De jolis parcours	<ul style="list-style-type: none"> • Parler de sa formation • Remercier • Écrire un message formel • Parler de ses projets professionnels • Exprimer une évidence 	<ul style="list-style-type: none"> • La mise en relief • Le discours rapporté au présent • Le pronom COI y 	<ul style="list-style-type: none"> • Les études • Le monde du travail
Tuesday 9am-12pm 2pm-4pm	Unit 12: Soif de nature	<ul style="list-style-type: none"> • Exprimer la peur, l'inquiétude • Exprimer sa capacité de faire quelque chose • Exprimer son approbation • Protester • Dire ce qu'on sait faire 	<ul style="list-style-type: none"> • L'impératif et les pronoms • L'expression du but • La forme passive 	<ul style="list-style-type: none"> • La géographie et l'environnement • Les animaux
Wednesday 9am-12pm 2pm-4pm	Review/Catch Up			

Thursday 9am-12pm 2pm-4pm	Closing
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5. Fulfillment of General Education Requirement: This course will satisfy a 3hr third semester Intermediate French course and a 3hr fourth semester French course.

6. Required Readings and Materials: Students will buy a copy of the textbook *Édito* and accompanying workbook in Paris. Both textbook and workbook together should cost around \$30. There is a free app for smart devices to accompany the book with videos, practice dialogues, and pronunciation activities.

7. Graded Assignments:

Assessment	Percentage
Participation <ul style="list-style-type: none"> This is an assessment of a student's daily engagement. Students must actively, verbally participate in the course and complete textbook activities. 	20%
Homework <ul style="list-style-type: none"> Students will be assigned various workbook activities to complete each unit. The grade will be based on completion. 	20%
Weekly Journal <ul style="list-style-type: none"> Students will keep a journal of their experiences abroad which will be collected at regular intervals. They will then be given feedback on their entries based on a provided rubric. The grade will be determined on writing proficiency at the end of the program. 	30%
Oral Exams <ul style="list-style-type: none"> Students will have a weekly oral exam discussing each week's contents and activities. They will then be given feedback on their performance based on a provided rubric. The grade will be determined on oral proficiency at the end of the program. 	30%
FINAL COURSE GRADE	100%

Work will be graded on this scale:

90 – 100 A

80 – 89 B

70 – 79 C

60 – 69 D

Below 60 E (F)

This course will be graded on this basis, without regard to other scales (i.e., plus-and-minus) which may apply at your college or university. Note KISS/WKU does not award +/- grades, only full letter grades.)

8. Generative AI Policy:

Generative AI is permitted/encouraged in some ways, with proper attribution, but prohibited in other ways.

Students are allowed, encouraged, and even required to use Generative AI in some ways but are prohibited from using it in other ways. Keep in mind that any content produced by generative AI can “hallucinate” (produce false information), so students are responsible for ensuring the accuracy of any AI-generated content. Examples of citing AI are available at: <https://libguides.wku.edu/stylewrite/ai>.

Students are permitted and encouraged to use generative AI in the following ways:

- Brainstorming: You may use generative AI to stimulate creativity, generate ideas, or brainstorm topics for papers, presentations, and discussions. The generated content must serve as a steppingstone, not a final product.
- Citation Assistance: AI tools can be used to manage, format, and organize citations and references, promoting adherence to academic writing standards and specific style guides required for individual assignments.
- Concept Understanding: Generative AI can be used to explain or simulate concepts taught in class, aiding in a deeper understanding.
- Research Assistance: AI can be used to conduct initial research, compile data, and summarize articles, books, or papers. It should not replace traditional research methods but rather enhance them.
- With Instructor Approval: AI-powered writing enhancement tools may be used to help with spelling, grammar, syntax, and stylistic errors when permitted by the instructor.

You may not use generative AI in coursework in the following ways:

- Plagiarism: Using AI-generated content as your original work. This includes essays, papers, presentations, and exam answers.
- Data Manipulation: Using AI tools to alter data or create misleading information.
- Misrepresentation of Skills: Using generative AI to complete tasks that are meant to assess your knowledge and skills.
- Confidentiality Breach: Using AI tools that might violate KISS/university policies or laws related to data privacy and confidentiality.

Metacognitive Reflection. In addition to a proper citation, the student should include the following statement with any assignment where generative AI is used for assistance.

“I used generative AI [INSERT NAME OF PLATFORM] for assistance in the following ways on this assignment: [INSERT WAYS USED, such as brainstorming, citation assistance, concept understanding, and research assistance, etc.]”

8. Attendance Policy:

KIIS program participants are expected to be punctual to and in attendance at all classes, presentations, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Multiple unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons.

9. Disability Accommodation:

KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <https://www.kiis.org/about-kiis/contact-us/campus-representatives/> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Assistant Director, Maria Canning, maria.canning@wku.edu, to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Admissions and Enrollment Specialist, Haley McTaggart, haley.mctaggart@wku.edu, if you have a special need or disability that might require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program.

If you require any accommodations abroad, you must provide KIIS Admissions and Enrollment Specialist, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the accommodations you are eligible to receive. Please do not request accommodations directly from your KIIS Program Director or other KIIS Faculty; the KIIS Office will notify your KIIS Program Director and/or Faculty after we have received your above accommodation letter.

In some cases, you may need to make arrangements for a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

10. Title IX / Discrimination & Harassment:

Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to a) KIIS Assistant Director, Maria Canning (+1-859-200-1000) or KIIS

Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Ena Demir (270-745-6867 / ena.demir@wku.edu) or WKU's Title IX Investigator, Michael Crowe (270-745-5429 / michael.crowe@wku.edu). Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS program directors and faculty are considered "Responsible Employees" of Western Kentucky University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center, <https://www.wku.edu/heretohelp/> at 270-745-3159.

For more information on KIIS Title IX, see <https://www.kiis.org/students/health-safety/title-ix-clery/>; additional Title IX resources can be found here <https://www.wku.edu/titleix/titleixbrochure2020.pdf>.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. Be respectful of each other.