



## KIIS Prague Program, Summer 2024

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### LEAD 450: Leadership in Global Contexts

**Instructor:** Dr. Will Perry

**Email:** will.perry@wku.edu

**Instructor's office hours:** on site and by appointment

*Syllabus subject to change*

### 1. Course Description:

Ever noticed that in some cultures, people seem more polite or stand closer than you're used to? Maybe the ideas of masculinity and feminism seem different, or communities seem much more collectivist. In this course, we will use Prague as our text to study and analyze cultural impacts on successful leadership. Focus will be on cultural theories and models that influence leadership across contexts.

### 2. Overall KIIS Program Student Learning Outcomes:

#### KIIS Study Abroad Mission Statement:

KIIS provides high-quality education abroad programs for students from all diverse backgrounds that promote deep international learning, are integrated into the curriculum, and encourage critical and creative thinking. Our goal is to help students understand the wider world and develop personal and professional skills for lifelong enrichment. We strive to go beyond generalizations and cultural stereotypes to help foster a nuanced appreciation of the world in which we live.

#### Students participating on KIIS study abroad programs aim to:

- 1) Understand contemporary issues of their host country/countries (i.e. KIIS program location).
- 2) Develop skills to interact comfortably in a global setting.
- 3) Understand other cultures.

Prior to your KIIS study abroad program, and again at the conclusion of your program, KIIS will ask each student to a) answer a few multiple-choice questions, and b) write a short reflective essay (two paragraphs in length) related to the elements detailed above. There is no right or wrong answer, and your responses will not affect your grade in any way. The purpose of the exercise is to help KIIS measure the effectiveness of its study abroad programs.

### 3. Course Objectives and Specific Learning Outcomes:

- Describe, comprehend at deeper levels, and apply basic multicultural leadership perspectives and cultural competencies in an ever-changing global society.

- Analyze and compare behaviors of effective multicultural leaders
- Describe and apply leadership theories and models through in-class exercises
- Understand, compare, and contrast tools available for measuring and improving local and globally diverse, multicultural leadership effectiveness
- Recognize differences between leadership behaviors across time periods and cultural dimensions
- Utilize the knowledge and experiences gained from this course to continue developing their leadership competencies on a local and global scale
- Apply gained leadership knowledge to various contexts and situations
- Analyze issues on local and global scales
- Examine the local and global interrelationships of one or more issues
- Evaluate the consequences of decision-making on local and global scales

#### **4. Major Topics covered in the Course:** (Add your content here.)

- The Need for Diverse and Inclusive Leadership within Organizations
- Understanding Culture Locally and Globally
- Cultural Intelligence (Defining and Applying)
- Cultural Analysis
- Creating Inclusive Change
- Cultural Value Dimensions
- Ethnocentrism
- Problem-Solving to create Win/Win Situations
- Return on Investment for Global Leadership
- Adapting to Different Cultural Contexts

#### **5. Fulfillment of General Education Requirement**

Fulfills Colonnade Connections: Global to Local and Statewide General Education Code K-LG

**6. Required Readings and Materials:** There is no specific texts assigned. Reading assignments will be provided, and, the class will take full advantage of the in Prague and excursions in the Czech Republic. On-site lectures and on-site discussions will serve as the basis of the course.

#### **7. Graded Assignments:**

*Many of these assignments will be conducted during class as collaborative activities*

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| • Knowledge Checkpoints                                   | 140 points |
| • If the World Only Had 100 People Activity               | 75 points  |
| • Case Study Analysis                                     | 140 points |
| • Peer Review of Interview Questions                      | 20 points  |
| • Adapting to a New Culture Interview & Reflection Paper: | 125 points |
| • Ethnocentrism Activity                                  | 50 points  |
| • Multicultural Familiarization Manual                    | 200 points |
| • Multicultural Familiarization Presentation              | 100 points |
| • Multicultural Familiarization Feedback                  | 25 points  |
| • Class discussion and participation                      | 125 points |

**Total:** 1000 points

A= 90%-100%, B=80%-89%, C=70%-79%, D=60%-69%, F=59% and below

### **8. Attendance Policy:**

KIIS program participants are expected to be punctual to and in attendance at all classes, presentations, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Multiple unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons.

### **9. Disability Accommodation:**

KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <https://www.kiis.org/about-kiis/contact-us/campus-representatives/> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Assistant Director, Maria Canning, [maria.canning@wku.edu](mailto:maria.canning@wku.edu), to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Admissions and Enrollment Specialist, Haley McTaggart, [haley.mctaggart@wku.edu](mailto:haley.mctaggart@wku.edu), if you have a special need or disability that might require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program.

If you require any accommodations abroad, you must provide KIIS Admissions and Enrollment Specialist, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the accommodations you are eligible to receive. Please do not request accommodations directly from your KIIS Program Director or other KIIS Faculty; the KIIS Office will notify your KIIS Program Director and/or Faculty after we have received your above accommodation letter.

In some cases, you may need to make arrangements for a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

### **10. Title IX / Discrimination & Harassment:**

Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with

dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to a) KIIS Assistant Director, Maria Canning (+1-859-200-1000) or KIIS Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Ena Demir (270-745-6867 / [ena.demir@wku.edu](mailto:ena.demir@wku.edu)) or WKU's Title IX Investigators, Michael Crowe (270-745-5429 / [michael.crowe@wku.edu](mailto:michael.crowe@wku.edu)) or Joshua Hayes (270-745-5121 / [joshua.hayes@wku.edu](mailto:joshua.hayes@wku.edu)). Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS program directors and faculty are considered "Responsible Employees" of Western Kentucky University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center, <https://www.wku.edu/heretohelp/> at 270-745-3159.

For more information on KIIS Title IX, see <https://www.kiis.org/students/health-safety/title-ix-clery/>; additional Title IX resources can be found here <https://www.wku.edu/eo/titleixbrochure2020.pdf>.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. Be respectful of each other.