



KIIS Paris 2 Program, Summer 2024

Intensive FREN 201 Intermediate French I (3hrs) and Intensive FREN 202 Intermediate French II (3hrs)

Instructor: Prof. James Donovan

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Instructor's office hours: on site and by appointment

Syllabus subject to change

1. Course Description: FREN 201 (3hrs) and FREN 202 (3hrs) comprise an accelerated, intensive language sequence intended to fulfill both semesters of intermediate French during the summer. The two courses are taken consecutively during the KIIS Paris 2 program, in Paris, France, during the month of July. The two courses focus on the skills of reading, writing, listening, speaking, and cultural competence in an immersive setting. The courses expand grammatical understanding through intensive practice while on-site and focus on oral and written expression, vocabulary building, grammar study, and reading literary and cultural texts. Students will be required to enroll in both-FREN 201 and FREN 202. Each meets for 5 hours a day 4 days a week (see schedule below)

2. Overall KIIS Program Student Learning Outcomes:

KIIS Study Abroad Mission Statement:

KIIS provides high-quality education abroad programs for students from all diverse backgrounds that promote deep international learning, are integrated into the curriculum, and encourage critical and creative thinking. Our goal is to help students understand the wider world and develop personal and professional skills for lifelong enrichment. We strive to go beyond generalizations and cultural stereotypes to help foster a nuanced appreciation of the world in which we live.

Students participating on KIIS study abroad programs aim to:

- 1) Understand contemporary issues of their host country/countries (i.e. KIIS program location).
- 2) Develop skills to interact comfortably in a global setting.
- 3) Understand other cultures.

Prior to your KIIS study abroad program, and again at the conclusion of your program, KIIS will ask each student to a) answer a few multiple-choice questions, and b) write a short reflective essay (two paragraphs in length) related to the elements detailed above. There is no right or wrong answer, and your responses will not affect your grade in any way. The purpose of the exercise is to help KIIS measure the effectiveness of its study abroad programs.

3. Course Objectives and Specific Learning Outcomes:

ACTFL-BASED LEARNING OUTCOMES: INTERMEDIATE LOW PROFICIENCY	
After completing this course, students will be able to demonstrate that they can:	
Listening:	Often interpret questions and statements correctly. Sometimes need to hear things again.
Speaking:	Use a variety of words and phrases on a range of familiar topics. Begin to give more details and elaborate on a topic. Sometimes use strings of simple sentences to express my thoughts. Combine words and phrases to create original sentences. Be understood by someone accustomed to a language learner.
Reading:	Interpret some information in paragraph-length or longer texts. May misunderstand frequently and rely heavily on dictionaries for necessary vocabulary.
Writing:	Use a variety of words and phrases on a range of familiar topics. Begin to give more details and elaborate on a topic. Sometimes use strings of simple sentences to express my thoughts. Combine words and phrases to create original sentences. Be understood by someone accustomed to a language learner.

4. Schedule, Unit Objectives, and Topics:

	DATES	UNIT OBJECTIVES	GRAMMAR	VOCABULARY	
FREN 201	July 2, 2023 2pm-4pm	Preliminary Unit	Asking for help, understanding announcements	Review of the Past Tense, the Future, Interrogatives	Travel/Train Stations
	July 3, 2023 9am-12pm & 2pm-4pm	Unit 1	Planning a meal, celebrating an event	Direct Object Pronouns, Object Pronoun En	Food, Quantities, Events
	July 4, 2023 9am-12pm & 2pm-4pm		Organizing a party	The Futur Simple	Organizing, Event Locations
	July 5, 2023 9am-12pm & 2pm-4pm	Unit 2	Telling a story	Relative Pronouns, Past Tenses	Professions, the Métro, Meeting People
	July 6, 2023 9am-12pm & 2pm-4pm		Describing a person	The Imparfait as description	Physical Characteristics, Personality Traits
	July 10, 2023 9am-12pm & 2pm-4pm	Unit 3	Comparing Media, Using Online Platforms	Comparison, Imperatives	Social media vocabulary, Technical vocabulary
	July 11, 2023 9am-12pm & 2pm-4pm		Asking Questions	Interrogatives	Communication vocabulary
	July 12, 2023 9am-12pm & 2pm-4pm	Unit 4	Talk about your Schedule, Describe oneself	Indirect Objects, Temporal adverbs	Education, profession
	July 13, 2023 9am-12pm & 2pm-4pm		Express an Obligation	The Subjunctive	Actions and needs

FREN 202	July 17, 2023 9am-12pm & 2pm-4pm	Unit 5	Justify choices	Adjective placement, Y and En	Traveling, Qualities and Faults
	July 18, 2023 9am-12pm & 2pm-4pm		Express difficulties	Negation	Health
	July 19, 2023 9am-12pm & 2pm-4pm	Unit 6	Express Feelings and Opinions	The Superlative	The senses, art and Culture
	July 20, 2023 9am-12pm & 2pm-4pm		Identify Emotions	Adverbs	Emotions
	July 24, 2023 9am-12pm & 2pm-4pm	Unit 7	Talk about Change, Family	Past Tenses, Cause and Effect	Fashion, Family
	July 25, 2023 9am-12pm & 2pm-4pm		Talk about one's past	Indefinite Adverbs	Describe an Object
	July 26, 2023 9am-12pm & 2pm-4pm	Unit 8	Doing Favors, Talk about housing	Imperative	Housing, Household Items
	July 27, 2023 9am-12pm & 2pm-4pm		Express desires	The Conditional, The Subjunctive	Shopping

5. Fulfillment of General Education Requirement: This course will satisfy a 3hr third semester Intermediate French course and a 3hr fourth semester French course.

6. Required Readings and Materials: Students will buy a copy of the textbook *L'Atelier* and accompanying workbook in Paris. Both textbook and workbook together should cost around \$30. There is a free app for smartdevices to accompany the book with videos, practice dialogues, and pronunciation activities.

7. Graded Assignments:

Assessment	Percentage
Daily Journal <ul style="list-style-type: none"> Students will keep a daily journal of their experiences abroad, written in French, which will be collected at regular intervals. Each journal entry will be a reflection of the day's cultural, grammatical, and vocabulary work, as well as descriptions of experiences, sites, and reflections of their time abroad. Each entry will be around 200 words long. They will then be given feedback to correct their entries for improvement and a better grade. The journal will also be a location to keep track of new vocabulary and phrases students learn and record in a personal glossary in the back. For example: a student may enter "I am allergic to peanuts" in order to help them while eating out. 	25%
Participation <ul style="list-style-type: none"> This is an assessment of student's daily engagement. Students must actively, verbally participate in the course earning up to 10 points per day. 	10%

Assessment	Percentage
In-Class Work <ul style="list-style-type: none"> • Various in-class activities will be collected and graded. Students will participate in mini-conversations, dialogues, writing activities, skits, phonetics exercises, and more. Each of these assignments will be collected or assessed during class for active practice and participation. 	15%
Mini-Quizzes <ul style="list-style-type: none"> • Each unit will have one mini quiz to assess listening, speaking, reading, writing, and cultural competence. The quizzes will be based on work done during class time and also in real-world application. For example, students may document ordering in a café or successfully “purchasing” train tickets. 	25%
In-Class Presentation <ul style="list-style-type: none"> • Each unit will have an in-class presentation to assess pronunciation, grammar, and vocabulary usage. The presentation will be unit specific and require the students to gather authentic materials while in Paris. For example, a student presenting on fashion, may document a shopping experience they describe to the class while in Paris. Each presentation will be for 5 minutes, with notes, and an appropriate Powerpoint presentation. 	25%
FINAL COURSE GRADE	100%

8. Attendance Policy:

KIIS program participants are expected to be punctual to and in attendance at all classes, presentations, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Multiple unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons.

9. Disability Accommodation:

KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <https://www.kiis.org/about-kiis/contact-us/campus-representatives/> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Assistant Director, Maria Canning, maria.canning@wku.edu, to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Assistant Director, Maria Canning, or KIIS Admissions and Enrollment Specialist, Haley McTaggart, haley.mctaggart@wku.edu, if you

have a special need or disability that might require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program.

If you require any accommodations abroad, you must provide KIIS Assistant Director, Maria Canning, or KIIS Admissions and Enrollment Specialist, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the accommodations you are eligible to receive. Please do not request accommodations directly from your KIIS Program Director or other KIIS Faculty; the KIIS Office will notify your KIIS Program Director and/or Faculty after we have received your above accommodation letter.

In some cases, you may need to make arrangements for a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

10. Title IX / Discrimination & Harassment:

Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to a) KIIS Assistant Director, Maria Canning (+1-859-200-1000) or KIIS Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Ena Demir (270-745-6867 / ena.demir@wku.edu) or WKU's Title IX Investigator, Michael Crowe (270-745-5429 / michael.crowe@wku.edu). Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS program directors and faculty are considered "Responsible Employees" of Western Kentucky University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center, <https://www.wku.edu/heretohelp/> at 270-745-3159.

For more information on KIIS Title IX, see <https://www.kiis.org/students/health-safety/title-ix-clery/>; additional Title IX resources can be found here <https://www.wku.edu/eeo/titleixbrochure2020.pdf>.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. Be respectful of each other.