



Criminology 430: SYSTEMS OF JUVENILE JUSTICE

Instructor Contact Information

Instructor: Dr. Holli Drummond **Office:** Grise 100
Email: holli.drummond@wku.edu. I check email on weekdays between 9 & 3.
Office Hours: Tuesday and Thursday from 11:00-12:30 Regardless of set hours, I encourage students to set up individual appointments so we can each allocate quality time to our meeting. To set up an individual appointment, please send me an email.

Course Overview

While covering a wide range of topics, this course is intended to provide students with comparative knowledge of the purpose, scope, procedures, process, and professionals associated with the juvenile justice systems in the Netherlands and the U.S.. While similarities in philosophy exist, each system is unique as it is contextualized with separate cultures and social structures. The success of this course will be measured in the student's ability to engage in critical thinking when encountering topics discussed during the term and beyond.

The course is organized into, three course **MODULES** with the first completed prior to departure and the final two emphasized on location in the Netherlands.

The first **1st MODULE** sets the foundation for our inquiry. First, we compare systems of juvenile justice system to adult criminal justice systems regarding:

1. Informality versus Formality
2. Emphasis on Offender versus Offense
3. Sanctioning, Goals, and Punishment Severity

Next, we review the general procedures and positions associated with general administration of juvenile justice, and begin identifying how the juvenile justice systems vary in the Netherlands versus the U.S.

Our **2nd MODULE** presents unique illustrations of juvenile justice in the Netherlands with an eye toward 1) comparing their approach to ours regarding pre-adjudicative detention, adjudicative process, and disposition and 2) critically examining the systematic process of determining the effectiveness of specialized juvenile justice interventions.

Finally, we **CONCLUDE** with a specific look at community-based programs, micro-interventions which target schools and families, and those with a restorative justice orientation.

COURSE REQUIREMENTS

Required Books:

All reading material will be distributed via our bb site.

Attendance & Participation (25% of your grade—125 points):

Each student is expected to attend each class session, excursion, or guest lecture associated with the course. During these sessions, students are expected to come prepared for the discussion and engage in the discussion.

Article Analysis & Presentation (15% of your grade—75 points):

During Module 2, each student will facilitate discussion of an assigned reading as it relates to an observation, guest lecture, or excursion. Depending on the number of students enrolled, this component of the grade will likely be completed in pairs.

1 Exam (20% of your grade—100 points each):

Each student will complete one on-line exam testing your knowledge of Module #1. The exam will include both objective and open-ended assessments.

Final Project & Presentation (40% of your grade—200 points):

For the final project, students select a particular intervention and develop an argument which seeks to convince policy makers of the intervention's effectiveness. The project will include a 5-page "white paper" and a presentation during one of the final class sessions. Both peer reviewed academic sources, governmental sources, and location/guest lecture/interview sources are appropriate.

GRADING

Your final grade will be determined from:

Attendance & participation.....	25% (125 points)
Article Analyses & Presentation.....	15% (75 points)
One Exams (20% each/ 100 points).....	40% (200 points)
Final Project & Presentation.....	40% (200 points)

Letter grades will be given according to the traditional grading scale: 500-448=A; 447-398=B; 397-348=C; 347-298=D; 297 and below=F.

ACADEMIC HONESTY

Academic Honesty is a very important issue. I expect all assignments and work submitted to be completed by the person enrolled in the course. If I discover that any of your work has been plagiarized from another source (published in print, online, or copied from another student), the work in question will receive a zero. Further, plagiarism may result in failure of the course and referral of the matter to the graduate committee. Please be aware I use the TurnItIn software to check suspicions of academically dishonest behavior. For more information, please visit this site <https://www.wku.edu/handbook/academic-dishonesty.php/>.
set up an appointment!

Overall KIIS Program Student Learning Outcomes:

KIIS Study Abroad Mission Statement:

KIIS provides high-quality education abroad programs for students from all diverse backgrounds that promote deep international learning, are integrated into the curriculum, and encourage critical and creative thinking. Our goal is to help students understand the wider world and develop personal and professional skills for lifelong enrichment. We strive to go beyond generalizations and cultural stereotypes to help foster a nuanced appreciation of the world in which we live.

Students participating on KIIS study abroad programs aim to:

- 1) Understand contemporary issues of their host country/countries (i.e. KIIS program location).
- 2) Develop skills to interact comfortably in a global setting.
- 3) Understand other cultures.

Prior to your KIIS study abroad program, and again at the conclusion of your program, KIIS will ask each student to a) answer a few multiple-choice questions, and b) write a short reflective essay (two paragraphs in length) related to the elements detailed above. There is no right or wrong answer, and your responses will not affect your grade in any way. The purpose of the exercise is to help KIIS measure the effectiveness of its study abroad programs.

Attendance Policy:

KIIS program participants are expected to be punctual to and in attendance at all classes, presentations, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Multiple unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons.

Disability Accommodation:

KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <https://www.kiis.org/about-kiis/contact-us/campus-representatives/> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Assistant Director, Maria Canning, maria.canning@wku.edu, to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Assistant Director, Maria Canning, or KIIS Admissions and Enrollment Specialist, Haley McTaggart, haley.mctaggart@wku.edu, if you have a special need or disability that might require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program.

If you require any accommodations abroad, you must provide KIIS Assistant Director, Maria Canning, or KIIS Admissions and Enrollment Specialist, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the accommodations you are eligible to receive. Please do not request accommodations directly from your KIIS Program Director or other KIIS Faculty; the KIIS Office will notify your KIIS Program Director and/or Faculty after we have received your above accommodation letter.

In some cases, you may need to make arrangements for a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

Title IX / Discrimination & Harassment:

Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to a) KIIS Assistant Director, Maria Canning (+1-859-200-1000) or KIIS Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Ena Demir (270-745-6867 / ena.demir@wku.edu) or WKU's Title IX Investigator, Michael Crowe (270-745-5429 / michael.crowe@wku.edu). Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS program directors and faculty are considered "Responsible Employees" of Western Kentucky University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center, <https://www.wku.edu/heretohelp/> at 270-745-3159.

For more information on KIIS Title IX, see <https://www.kiis.org/students/health-safety/title-ix-clery/>; additional Title IX resources can be found here <https://www.wku.edu/eeo/titleixbrochure2020.pdf>.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. Be respectful of each other.