



KIIS Italy Winter Program, Winter 2023-24

LEAD 450 Leadership in Global Contexts

Instructor: Dr. Ada T. Cenkci

Email: cenccit1@nku.edu

Instructor's office hours: on-site and by appointment

Syllabus subject to change

1. Course Description: This course explores leading in both global and diverse environments. Students will gain an appreciation for the importance of understanding both domestic diversity and global experiences and viewpoints. The course looks at the multitudes of issues involved in leading in these dynamic contexts by examining concepts such as culture, ethnocentrism, cultural intelligence, cross-cultural communication, inclusiveness, race, ethnicity, prejudice, and privilege. This course also discusses classic and current Italian leaders and their leadership styles. Students will be encouraged to utilize leadership lessons from these leaders for their leadership development. Upon completion of this course, students will understand issues of intercultural leadership and communication and build their capacities and skills for leading in global and diverse contexts

2. Overall KIIS Program Student Learning Outcomes:

KIIS Study Abroad Mission Statement:

KIIS provides high-quality education abroad programs for students from all diverse backgrounds that promote deep international learning, are integrated into the curriculum, and encourage critical and creative thinking. Our goal is to help students understand the wider world and develop personal and professional skills for lifelong enrichment. We strive to go beyond generalizations and cultural stereotypes to help foster a nuanced appreciation of the world in which we live.

Students participating on KIIS study abroad programs aim to:

- 1) Understand contemporary issues of their host country/countries (i.e. KIIS program location).
- 2) Develop skills to interact comfortably in a global setting.
- 3) Understand other cultures.

Prior to your KIIS study abroad program, and again at the conclusion of your program, KIIS will ask each student to a) answer a few multiple-choice questions, and b) write a short reflective essay (two paragraphs in length) related to the elements detailed above. There is no right or wrong answer, and your responses will not affect your grade in any way. The purpose of the exercise is to help KIIS measure the effectiveness of its study abroad programs.

3. Course Objectives and Specific Learning Outcomes:

- Examine diversity in domestic and global spheres.
- Identify necessary skills to become a citizen of organizations, communities, nations, and the globe.
- Develop skills necessary for leading diverse persons and viewpoints.
- Integrate global implications of decision-making into leadership practice.
- Apply concepts of varying worldviews to leadership.
- Recognize issues of privilege and prejudice in varying environments.
- Demonstrate leadership practices that engage adaptability and challenge personal assumptions and biases.

4. Major Topics covered in the Course:

- Concepts such as the following will be discussed for leading in diverse and global contexts: culture, ethnocentrism, cultural intelligence, cross-cultural communication, inclusiveness, race, ethnicity, prejudice, and privilege.
- Classic and current Italian leaders, their leadership styles, and leadership lessons based on these discussions.

5. Required Readings and Materials:

A coursepack including PowerPoint slides and readings will be emailed to the students before the class start date. All students are expected to print out a hard copy of the coursepack before the trip and bring it to the 1st of the class.

6. Graded Assignments:

- Assignments/ Points Table:

Assignments	Points
Reflective journals	100
Reading checks	240
End of program presentation	70
Class participation	120
Total	530

• Course Grading Scale:

The letter grade for the course will be based on A=100-90%; B=89.9-80%; C=79.9-70%; D=69.9-60%; F=less than 60 %. This course grade will not include + plus or - minus, a system that may apply at your college or university, but not to KIIS programs.

• Assignments/ Activities:

All of the below must be satisfactorily completed to receive a passing grade in this course:

- *Reflective Journals*: All students must keep a daily journal in which they must make at least one entry per day for end-of-the-day, in-depth reflections. The intent of this requirement is for students to reflect upon what they have learned about leading in global and diverse contexts as well as any field trips or excursions.

a) This journal is for your thoughts and reflection, not a way simply to list/repeat the things you did and saw each day. This is where you will expound on the daily activities, experiences, and excursions and use perspective to put them into context to paint a bigger picture. This is

where you provide your thoughts/ reflection and ideally how this all has changed your perspective on leading in global and diverse contexts. Again, not just a simple recap of the day's events.

b) I will also provide you with a list of questions/exercises related to daily class activities for the sites we will visit as a group. You'll need to take notes during those visits (to museums, historic spaces, etc.) and then address the topics and/or complete an exercise in your journal.

Each day's entry should be min. 100 words. Grammar, spelling, punctuation, and style do count.

Please type your entries and email me as a Word document attachment (my email address: cencit1@nku.edu). Please write the assignment title as the email subject line (E.g., Reading Reaction 1).

- *Reading Checks:* All required readings will be sent to students before trip departure in a coursepack. A series of questions relating to your assigned reading will also be distributed before the trip.

You will write their responses using information gathered from the text and your own insights & critical thinking. Students will compose a min. 400-word response for each reading check assignment (in total for all questions).

Please email me your submissions. The Reflective Journal Entries and Reading Checks are due by 11.59 pm (local time) on the days that will be listed in the course schedule.

- *End of program presentation:* Students will choose a course topic/concept of particular interest to them and research to learn more about it. Students will choose their topics before the departure and start working on their topics pre-departure. Towards the end of the program, students will share their findings with their classmates in a 5-minute oral presentation.

The presentation should provide an overview of the topic. The presentation should also include student on-site observations and reflections related to the topic.

- *Class participation:* All students are expected to participate fully in discussions and complete the assigned class activities (such as worksheets). Students are also expected to be actively engaged during field trips and guest speaker presentations (if occurring). This includes listening to all information given and asking appropriate questions.

For class participation, the instructor will also evaluate your behavior (such as being on time) and contributions to creating a positive course learning environment.

For high participation points, students are expected to actively participate in each class session and activity. Other unrelated items alone (such as submitting assignments on time or only participating in group activities) do not positively affect the participation points.

A	Fully participated in discussions in a voluntary fashion. Comments/questions are very clearly substantiated by the readings and other course material.
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B	In most cases participated in discussions in a voluntary fashion. Comments/questions in most cases are substantiated by the readings and other course material.
C	Generally participated in discussions in a voluntary fashion. Comments/questions are generally substantiated by the readings and other course material.
D	Occasionally participated in discussions in a voluntary fashion. The quality of comments/questions is inconsistent.
F	Rarely participated in discussions in a voluntary fashion. May often be late, and/or miss class. The quality of comments/questions is inconsistent.

- **Late Assignments Policy:**

All assignments are due on the specified dates as noted in the course schedule. Late assignments will be penalized 10% per calendar day. I reserve the right not to accept assignments if submitted more than 3 days late. Serious emergencies will be handled on a case-by-case basis. Some submissions may not be accepted after the initial due date.

7. Attendance Policy:

KIIS program participants are expected to be punctual to and in attendance at all classes, presentations, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Multiple unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons.

8. Additional Course Policies/ Expectations:

- Additional expectations from students:
- Complete all assigned readings (from a chapter or specific article) before the class.
- All work must be submitted before the due dates.
- Actively participate and be engaged in class discussions, activities, and excursions.
- Participants in this class are expected to utilize polite and respectful discourse in the class towards each other and the instructor.
- Presentation, grammar, and clarity are expectations I have of your work, and therefore, will be considered in all of your submitted work. For ALL written assignments, both the content of your assignment and correct grammar, spelling, punctuation, style, and organization will be considered for grading.
- It is the students' responsibility to make sure that the correct version of their assignments is submitted in a format that can be accessed by the instructor, before the due dates.
- Much of the instruction will happen at excursion sites, on our way to the sites, through general guidance, and on guided tours. We employ a "Place as Text" teaching methodology, which inserts students into social environments and fosters close observation of the local culture. Students are asked to be flexible with the format of "Place as Text"

because some of the most important teaching and learning moments will occur in the cities, outside of traditional classrooms.

- Students must be punctual and prepared for excursions, including having outerwear for changing weather and travel necessities such as transportation tickets.

9. Ethical Behavior:

The maintenance of academic integrity is of fundamental importance to KIIS and our home institution, Western Kentucky University. Thus, it should be clearly understood that acts of plagiarism or any other form of cheating will not be tolerated and that anyone committing such acts risks punishment of a serious nature.

- Academic Dishonesty: Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the coursework in which the act is detected or a failing grade in the course without the possibility of withdrawal.

- Cheating: No student shall receive or give assistance not authorized by the instructor in taking in the preparation of a class assignment that is submitted for purposes of grade determination.

- Plagiarism: To represent written work taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of a student must be his/her own. One must give any author credit for source material borrowed from him/her. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage without reference to the source after having changed a few words is also plagiarism.

Note: If you have questions about a potential plagiarism violation on your part or about how to properly cite outside sources, please consult your instructor.

10. Disability Accommodation:

KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <https://www.kiis.org/about-kiis/contact-us/campus-representatives/> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Assistant Director, Maria Canning, maria.canning@wku.edu, to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Admissions and Enrollment Specialist, Haley McTaggart, haley.mctaggart@wku.edu, if you have a special need or disability that might require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program.

If you require any accommodations abroad, you must provide KIIS Admissions and Enrollment Specialist, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the accommodations you are eligible to receive. Please do

not request accommodations directly from your KIIS Program Director or other KIIS Faculty; the KIIS Office will notify your KIIS Program Director and/or Faculty after we have received your above accommodation letter.

In some cases, you may need to make arrangements for a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

9. Title IX / Discrimination & Harassment:

Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment, and/or sexual misconduct, you are encouraged to report it to a) KIIS Assistant Director, Maria Canning (+1-859-200-1000) or KIIS Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Ena Demir (270-745-6867 / ena.demir@wku.edu) or WKU's Title IX Investigators, Michael Crowe (270-745-5429 / michael.crowe@wku.edu) or Joshua Hayes (270-745-5121 / joshua.hayes@wku.edu). Please note that while you may report an incident of sex/gender-based discrimination, harassment, and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS program directors and faculty are considered "Responsible Employees" of Western Kentucky University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center, <https://www.wku.edu/heretohelp/> at 270-745-3159.

For more information on KIIS Title IX, see <https://www.kiis.org/students/health-safety/title-ix-clery/>; additional Title IX resources can be found here <https://www.wku.edu/eeo/titleixbrochure2020.pdf>.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. **Be respectful of each other.**