

KIIS Tanzania, Summer 2023

## NURS 317 Topics: Community Health Nursing in Africa

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Syllabus subject to change

### **Course Description**

This course focuses on the principles underlying community health nursing practice in an African context. It will examine the roles and functions of community health nurses in primary, secondary, and tertiary prevention. The influence of culture, economics, politics, environments, and ethics as they affect community health nursing practice are explored throughout the course. KIIS students will have the opportunity to participate in joint classes with MUHAS School of Nursing students in sessions that will explore the roles and responsibilities of a community health nurse, including physical and psychosocial assessments of individuals and families. Students are expected to take full advantage of the program site when learning about community-specific interventions for health maintenance and promotion.

### **Overall KIIS Program Student Learning Outcomes:**

KIIS Study Abroad Mission Statement:

KIIS provides high-quality education abroad programs for students from all diverse backgrounds that promote deep international learning, are integrated into the curriculum, and encourage critical and creative thinking. Our goal is to help students understand the wider world and develop personal and professional skills for lifelong enrichment. We strive to go beyond generalizations and cultural stereotypes to help foster a nuanced appreciation of the world in which we live.

Students participating on KIIS study abroad programs aim to:

1) Understand contemporary issues of their host country/countries (i.e. KIIS program location).

2) Develop skills to interact comfortably in a global setting.

3) Understand other cultures.

Prior to your KIIS study abroad program, and again at the conclusion of your program, KIIS will ask each student to a) answer a few multiple-choice questions, and b) write a short reflective essay (two paragraphs in length) related to the elements detailed above. There is no right or wrong answer, and your responses will not affect your grade in any way. The purpose of the exercise is to help KIIS measure the effectiveness of its study abroad programs.

## **Course Objectives**

To impart the student with knowledge on health system and health system reforms.

To impart the students with knowledge of various roles of a community health nurse in African context.

To impart the students with knowledge on primary health care and health promotion

### Student Learning Outcomes

Upon completion of this course, students shall be able to:

- 1. Explain the influence of health care reforms in respect to delivering health services to the communities.
- 2. Discuss the significance of community health nursing in home based care for people living with AIDS and other chronic conditions
- 3. Analyze the impact of communicable disease on community's health
- 4. Use knowledge and skills of managing emergencies to provide competent nursing care
- 5. Understand roles of community health nursing in providing nursing care in emergence situations
- 6. Appraise clinical practice, critical reasoning and reflection to solve health related problems

Students will utilize site-specific elements to promote learning and applying information gathered to demonstrate differences between Tanzanian cultural aspects influencing care and those of United States.

**Required Text:** None, readings will be assigned to cover different topical areas.

## Assessments

- Presentation and Paper
- Midterm Paper
- Participation and Journal Entries

## Course Outline: To be provided

**NOTE:** In addition to course-specific schedule, students will participate in all excursions and field trips relevant to group learning experiences throughout the program.

**Course Revisions:** Faculty reserves the right to change scheduled content or assignments for reasons they deem appropriate to facilitate meeting the objectives of the course.

### Grading Policy:

- Group Presentation and Paper [50%]
- Individual Midterm Paper [25%]
- Individual Participation and Journal Entries [25%]

### Attendance Policy

KIIS program participants are expected to be punctual to and in attendance at all classes, presentations, meetings and required excursions, and to remain with the program for the full

academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Multiple unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons.

**Dress Code:** Students are expected to dress professionally for all community activities (assignments, meetings, etc.).

#### **COURSE POLICIES:**

### Academic Integrity for Health Professions:

Health Professions students are held to higher standards of integrity than the non-health professions student because of the unique and important relationship the health professions have with society. The student majoring in a healthcare-oriented profession is charged by society and guided by ethical principles and laws to safeguard the health of the public. In nursing, the standards are set by the American Nurses Association Code of Ethics for Nurses with Interpretive Statements. Violation of these standards include but are not limited to ethical misconduct, lying, cheating, plagiarism, fraud or other act(s) punishable by law. Disciplinary action for violation of these standards will result at least in failure of the assignment up to and including dismissal from the program.

#### KIIS Policy on Academic Integrity:

Cheating and plagiarism (submitting another person's material as one's own, or doing work for another person who will receive academic credit) are neither permissible nor acceptable. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during and assignment, the unauthorized copying of examinations, assignments, reports, or papers, or the presentation of unacknowledged material as if it were your own work. If substantial evidence exists for a violation of this policy, you will receive a grade of 'F' for the course and a written explanation of the violation will be included in your academic file and a copy sent to the Chair of your major department. Disciplinary action may be taken beyond failing the course. It is your responsibility to verify which resources are authorized for your use in this course. In short, we expect students to abide by the highest ethical standards.

### **Disability Accommodation**

KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <u>https://www.kiis.org/about-kiis/contact-us/campus-representatives/</u> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Assistant Director, Maria Canning, <u>maria.canning@wku.edu</u>, to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Assistant Director, Maria Canning, or KIIS Admissions

and Enrollment Specialist, Haley McTaggart, <u>haley.mctaggart@wku.edu</u>, if you have a special need or disability that might require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program.

If you require any accommodations abroad, you must provide KIIS Assistant Director, Maria Canning, or KIIS Admissions and Enrollment Specialist, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the accommodations you are eligible to receive. Please do not request accommodations directly from your KIIS Program Director or other KIIS Faculty; the KIIS Office will notify your KIIS Program Director and/or Faculty after we have received your above accommodation letter.

In some cases, you may need to make arrangements for a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

#### Title IX / Discrimination & Harassment

Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to a) KIIS Assistant Director, Maria Canning (+1-859-200-1000) or KIIS Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Ena Demir (270-745-6867 / ena.demir@wku.edu) or WKU's Title IX Investigators, Michael Crowe (270-745-5429 / michael.crowe@wku.edu) or Joshua Hayes (270-745-5121 / joshua.hayes@wku.edu). Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS program directors and faculty are considered "Responsible Employees" of Western Kentucky University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center, https://www.wku.edu/heretohelp/ at 270-745-3159.

For more information on KIIS Title IX, see <u>https://www.kiis.org/students/health-safety/title-ix-clery/</u>; additional Title IX resources can be found here https://www.wku.edu/eeo/titleixbrochure2020.pdf.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. Be respectful of each other.