



KIIS Tanzania, Summer 2023

NUR 317-2 Topics: Nursing Service-Learning Practicum

Professor: Dr. Edith Tarimo

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Instructor's office hours: on site and by appointment

Syllabus subject to change

Course Description: The clinical experiences will provide students the opportunity to observe nursing and medical practice under supervision in the Tanzanian health system with clients across the lifespan. Students will have the opportunity to observe Tanzanian nurses, physicians and other healthcare workers provide client care, assessment, treatments, and procedures. In the classroom after participating in a 3 hour clinical day several times each week, students will be provided an opportunity to discuss their experiences and better understand and appreciate the intersection of Tanzanian, United States, and International healthcare provision.

Overall KIIS Program Student Learning Outcomes:

KIIS Study Abroad Mission Statement:

KIIS provides high-quality education abroad programs for students from all diverse backgrounds that promote deep international learning, are integrated into the curriculum, and encourage critical and creative thinking. Our goal is to help students understand the wider world and develop personal and professional skills for lifelong enrichment. We strive to go beyond generalizations and cultural stereotypes to help foster a nuanced appreciation of the world in which we live.

Students participating on KIIS study abroad programs aim to:

- 1) Understand contemporary issues of their host country/countries (i.e. KIIS program location).
- 2) Develop skills to interact comfortably in a global setting.
- 3) Understand other cultures.

Prior to your KIIS study abroad program, and again at the conclusion of your program, KIIS will ask each student to a) answer a few multiple-choice questions, and b) write a short reflective essay (two paragraphs in length) related to the elements detailed above. There is no right or wrong answer, and your responses will not affect your grade in any way. The purpose of the exercise is to help KIIS measure the effectiveness of its study abroad programs.

Course Objectives and Specific Learning Outcomes:

Course Objectives:

1. Recognize one's own cultural bias when evaluating Tanzanian healthcare practices.
2. Employ cultural competence practices when providing care to patients.
3. Demonstrate ability to collaborate with nurses, physicians and other healthcare providers.
4. Differentiate between safe and unsafe healthcare practices when providing patient care.
5. Formulate professional approaches to perceived unsafe healthcare practices that allows one to maintain collaborative relationships with healthcare providers.

Student Learning Outcomes:

1. Students will apply the principles of cultural competence when providing patient care.
2. Students will employ transcultural healthcare goals into their professional healthcare practices.
3. Students will formulate processes to communicate their cultural healthcare knowledge and practices in a way respectful of Tanzanian healthcare delivery practices.
4. Students will compare and contrast healthcare Tanzanian and United States healthcare practices.

Major Topics covered in the Course: Content Outline:**Content Outline:**

1. Reviewing daily clinical activities and compare expected versus actual practices
2. Reflect on what occurred to determine what was done well and what could be improved
3. Developing skills to sharpen care of the client across the lifespan (communication, cultural competence, healthcare knowledge, etc.)
4. Further deepen and broaden healthcare knowledge through use of concept mapping
5. Further reflect on one's own experiences and expectation as an outsider in a currently and successfully operating healthcare system

Required Text: Readings as provided by instructor.

Instructional Activities: The course will be taught using a variety of techniques that will include, but are not limited to assigned reading, short lecture, seminar discussion, journaling, gaming, and case studies. Assignments are outlined below in the grading grid; specific assignment details will be provided in a shared cloud drive (Google or Dropbox) accessible before the trip begins.

Field and Clinical Experiences: Patient care observed in an inpatient and in community settings of clients across the lifespan will be the source of this courses' material. Students will utilize experiences in the hospitals, community clinics, orphanages, and patients' homes combined with post-clinical conferences to complete assignments that will provide a broader and deeper clinical experience.

Grading Scale: 90 – 100 = A, 80 – 89 = B, 70 – 79 = C, 60 – 69 = D, Below 60 = F

Assignments	% of Grade
Patient Presentations	40%
Peer Evaluation of Patient Presentations	10%
Journals	15%

Practicum Participation	35%
Total	100%

Attendance Policy:

KIIS program participants are expected to be punctual to and in attendance at all classes, presentations, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Multiple unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons.

Disability Accommodation

KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <https://www.kiis.org/about-kiis/contact-us/campus-representatives/> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Assistant Director, Maria Canning, maria.canning@wku.edu, to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Assistant Director, Maria Canning, or KIIS Admissions and Enrollment Specialist, Haley McTaggart, haley.mctaggart@wku.edu, if you have a special need or disability that might require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program.

If you require any accommodations abroad, you must provide KIIS Assistant Director, Maria Canning, or KIIS Admissions and Enrollment Specialist, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the accommodations you are eligible to receive. Please do not request accommodations directly from your KIIS Program Director or other KIIS Faculty; the KIIS Office will notify your KIIS Program Director and/or Faculty after we have received your above accommodation letter.

In some cases, you may need to make arrangements for a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

Title IX / Discrimination & Harassment

Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with

dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to a) KIIS Assistant Director, Maria Canning (+1-859-200-1000) or KIIS Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Ena Demir (270-745-6867 / ena.demir@wku.edu) or WKU's Title IX Investigators, Michael Crowe (270-745-5429 / michael.crowe@wku.edu) or Joshua Hayes (270-745-5121 / joshua.hayes@wku.edu). Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS program directors and faculty are considered "Responsible Employees" of Western Kentucky University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center, <https://www.wku.edu/heretohelp/> at 270-745-3159.

For more information on KIIS Title IX, see <https://www.kiis.org/students/health-safety/title-ix-clery/>; additional Title IX resources can be found here <https://www.wku.edu/eo/titleixbrochure2020.pdf>.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. Be respectful of each other.