



KIIS Tanzania, Summer 2022

SWRK 490-2 Topics: Human Diversity and Social Justice

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Instructor's office hours: on site and by appointment

Syllabus subject to change

Course Description:

I. COURSE DESCRIPTION: Role of human diversity in social work practice; focus on discrimination, economic deprivation, oppression, differences and similarities in experiences, needs, and beliefs of people distinguished by ethnicity, gender, race, sexual orientation, age, class, religion/spiritual beliefs, family form, socioeconomic or sociolegal status, physical/mental challenges, region, or urban/rural locality. The students will have the opportunity to compare and contrast the differences between the U.S. and Tanzania.

II. OVERALL KIIS PROGRAM STUDENT LEARNING OUTCOMES:

KIIS Study Abroad Mission Statement:

KIIS provides high-quality education abroad programs for students from all diverse backgrounds that promote deep international learning, are integrated into the curriculum, and encourage critical and creative thinking. Our goal is to help students understand the wider world and develop personal and professional skills for lifelong enrichment. We strive to go beyond generalizations and cultural stereotypes to help foster a nuanced appreciation of the world in which we live.

Students participating on KIIS study abroad programs aim to:

- 1) Understand contemporary issues of their host country/countries (i.e. KIIS program location).
- 2) Develop skills to interact comfortably in a global setting.
- 3) Understand other cultures.

Prior to your KIIS study abroad program, and again at the conclusion of your program, KIIS will ask each student to a) answer a few multiple-choice questions, and b) write a short reflective essay (two paragraphs in length) related to the elements detailed above. There is no right or wrong answer, and your responses will not affect your grade in any way. The purpose of the exercise is to help KIIS measure the effectiveness of its study abroad programs.

III. COURSE OBJECTIVES: This course is designed to introduce the social work major to the impact of diversity, examining how social and economic injustice affects people of diverse backgrounds (global, national, regional, urban, rural). It challenges students to examine the role of human behavior and personal identity as related to cultural identity and further examines factors that impact populations at risk.

IV. TEXTS/MATERIALS FOR THE COURSE:

A. REQUIRED TEXTS:

Marsiglia, F.F. & Kulis, S. (2015). *Diversity, oppression & change*, (2nd Ed.). Chicago, IL: Lyceum Books, Inc.

B. REFERENCE TEXTS:

National Association of Social Workers (2008). *NASW code of ethics*. Retrieved from <http://www.naswdc.org/pubs/code/>

Purdue (2010). General format. In *Owl: Purdue online writing lab*. Retrieved from <http://owl.english.purdue.edu/owl/resource/560/01/>

V. COURSE REQUIREMENTS, ASSESSMENT (LEARNING OUTCOMES) AND EVALUATION METHODS:

A. LEARNING OUTCOMES: Upon successful completion of the course, the student will be able to

- i. identify one's personal value system compared to the values and ethics of the social work profession (CC 1 PB: 2-4; CC 2 PB: 7; CC 3 PB: 11, 12; CC 6 PB: 22; CC 7 PB: 23, 24; CC 9 PB: 27; CC 10 PB: 29) with specific attention to diversity issues and potential impact on future social work practice (CC 3 PB: 11, 12; CC 4 PB: 14-17; CC 5 PB: 18, 19; CC 7 PB: 23, 24; CC 9 PB: 27; CC 10 PB: 29-41);
- ii. apply theories and research to explain social identity formation (CC 3 PB: 11, 12; CC 4 PB: 14, 16; CC 5 PB: 18; CC 6 PB: 22; CC 7 PB: 23, 24; CC 9 PB: 27; CC 10 PB: 29-41);
- iii. explain how society shapes social identity and diversity shapes society (CC 2 PB: 7; CC 3 PB: 11, 12; CC 4 PB: 14-16; CC 5 PB: 18-20; CC 6 PB: 22; CC 7 PB: 23, 24; CC 9 PB: 27; CC 10 PB: 29-41);
- iv. identify the effects of injustice on people of diverse backgrounds and larger society (CC 2 PB: 7-10; CC 3 PB: 11, 12; CC 4 PB: 14-17; CC 5 PB: 18-20; CC 6 PB: 22; CC 7 PB: 23, 24; CC 9 PB: 27; CC 10 PB: 29-41);
- v. recognize how generalist social work practice can help promote social justice (CC 1 PB: 1-4, 6; CC 2 PB: 7-10; CC 3 PB: 11, 12; CC 4 PB: 14-17; CC 5 PB: 18-20; CC 6 PB: 22; CC 7 PB: 23, 24; CC 8 PB: 25; CC 9 PB: 27; CC 10 PB: 29-41);
- vi. communicate clearly and effectively in both oral and written form (CC 1 PB: 2, 3, 4, 6; CC 3 PB: 11-13; CC 4 PB: 16, 17; CC 6 PB: 22; CC 7 PB: 23, 24; CC 8 PB: 25; CC 9 PB: 27; CC 10 PB: 29-33);
- vii. locate professional resources in the library or elsewhere as needed (CC 1 PB: 2, 3, 4, 6; CC 3 PB: 11-13; CC 4 PB: 14, 16, 17; CC 5 PB: 18; CC 6 PB: 22; CC 7 PB: 23, 24; CC 8 PB: 25; CC 9 PB: 27; CC 10 PB: 27, 29-33);
- viii. recognize the importance of human diversity and social justice in the practice of generalist social work (CC 1 PB: 2, 3, 4, 6; CC 3 PB: 11-13; CC 4 PB: 14, 16, 17; CC 5 PB: 18; CC 6 PB: 22; CC 7 PB: 23, 24; CC 8 PB: 25; CC 9 PB: 27; CC 10 PB: 27, 29-33); and
- ix. demonstrate transition from student to professional by being responsible for self in accomplishing learning projects and remediation as needed (CC 1 PB: 2, 3, 4, 6; CC 3 PB: 11-13; CC 4 PB: 14, 16, 17; CC 5 PB: 18; CC 6 PB: 22; CC 7 PB: 23, 24; CC 8 PB: 25; CC 9 PB: 27; CC 10 PB: 27, 29-33).

B. COURSE CONTENT AREAS:

- i. Framework for practice
- ii. Cultural identity development
- iii. Oppression/affirmative practice
- iv. Populations at-risk

Attendance Policy:

KIIS program participants are expected to be punctual to and in attendance at all classes, presentations, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Multiple unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons.

Disability Accommodation:

KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <https://www.kiis.org/about-kiis/contact-us/campus-representatives/> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Assistant Director, Maria Canning, maria.canning@wku.edu, to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Assistant Director, Maria Canning, or KIIS Admissions and Enrollment Specialist, Haley McTaggart, haley.mctaggart@wku.edu, if you have a special need or disability that might require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program.

If you require any accommodations abroad, you must provide KIIS Assistant Director, Maria Canning, or KIIS Admissions and Enrollment Specialist, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the accommodations you are eligible to receive. Please do not request accommodations directly from your KIIS Program Director or other KIIS Faculty; the KIIS Office will notify your KIIS Program Director and/or Faculty after we have received your above accommodation letter.

In some cases, you may need to make arrangements for a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

Title IX / Discrimination & Harassment:

Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to a) KIIS Assistant Director, Maria Canning (+1-859-200-1000) or KIIS Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Deborah Wilkins (270-745-5396 / deborah.wilkins@wku.edu) or WKU's Title IX Investigators, Michael Crowe (270-745-5429 / michael.crowe@wku.edu) or Joshua Hayes (270-745-5121 / joshua.hayes@wku.edu). Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS program directors and faculty are considered "Responsible Employees" of Western Kentucky University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center, <https://www.wku.edu/heretohelp/> at 270-745-3159.

For more information on KIIS Title IX, see <https://www.kiis.org/students/health-safety/title-ix-clery/>; additional Title IX resources can be found here <https://www.wku.edu/eo/titleixbrochure2020.pdf>.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. Be respectful of each other.