

KIIS Spain II, Summer 2022

SPAN 455 Topics-Hispanic Studies: Interpretating Spain's Space Through Literature, and Audiovisual Representations. (3 credits)

Professor: Inma Pertusa

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Office hours: By Appointment

Syllabus subject to change

Course Objectives and Specific Learning Outcomes:

En este curso nos acercaremos al análisis e interpretación de las diferentes representaciones del espacio interpersonal, visual, geográfico, artístico y literario producido por artistas plásticos y musicales, escritores y ensayistas españoles en su conexión con la vida, la gastronomía, la historia, la geografía, el arte, la música y la cultura de España. A través de una selección de textos tanto escritos como audiovisuales de diferentes épocas, estilos y creadores, desarrollaremos discusiones en torno al marco narrativo, espacial y cultural en el que se inscriben y representan. Las visitas a Madrid, Toledo, Salamanca, Ávila y Coca, así como nuestra estancia en Segovia, nos ayudarán a ubicarnos en los mismos espacios representados para poder descifrar las conexiones entre ellos y con la cultura de España y su gente.

Durante el curso, el estudiante tendrá la oportunidad de desarrollar sus habilidades comunicativas y analíticas, tanto escritas como orales, por medio de la elaboración de ensayos críticos y creativos y por la participación en discusiones en grupos, presentaciones orales y discusiones temáticas, así como por la creación de un diario espacio-textual personal.

Required Readings and Materials:

- Paquete con una selección de artículos críticos y otros textos literarios y audiovisuales (disponible en junio para bajarlo a una tableta, u otro medio electrónico, o para comprarlo impreso en Segovia, según proceda -entre 10-20 euros si este es el caso).
- Los estudiantes tendrán que pagar la entrada a museos y exposiciones (entre 30-50 euros en total) fuera del horario de clases o durante la clase, según sea necesario, así como viajar a Madrid independientemente un par de veces fuera del horario de clase para poder completar alguna de las tareas del curso (en autobús entre 10-15 euros por visita).
- Un diario pequeño para desarrollar el diario espacial personal.

KIIS Study Abroad Mission Statement:

KIIS provides high-quality education abroad programs for students from all diverse backgrounds that promote deep international learning, are integrated into the curriculum, and encourage critical and creative thinking. Our goal is to help students understand the wider world and develop personal and professional skills for lifelong enrichment. We strive to go beyond generalizations and cultural stereotypes to help foster a nuanced appreciation of the world in which we live.

Students participating on KIIS study abroad programs aim to:

- 1) Understand contemporary issues of their host country/countries (KIIS Spain).
- 2) Develop skills to interact comfortably in a global setting.
- 3) Understand other cultures.

Prior to your KIIS study abroad program, and again at the conclusion of your program, KIIS will ask each student to a) answer a few multiple-choice questions, and b) write a short reflective essay (two paragraphs in length) related to the elements detailed above. There is no right or wrong answer, and your responses will not affect your grade in any way. The purpose of the exercise is to help KIIS measure the effectiveness of its study abroad programs.

Course Components and Requirements:

Preparación del curso: Los estudiantes tienen la responsabilidad y el deber de leer y preparar los materiales asignados para cada día antes de cada clase. La mera lectura, visionado o escucha de un texto textual o multimedia no supone en ninguna forma "haber preparado" dicho texto para discutirlo en clase. Es imprescindible que las selecciones narrativas sean leídas y preparadas con atención, marcando las partes importantes, anotando ideas relacionadas al contenido del material estudiado con el objetivo de clarificar no sólo el sentido general, sino también interpretar la estructura del mismo, las características de cada parte, las intenciones latentes del creador y el efecto que produce en el lector y/o audiencia según corresponda al tipo de material asignado.

Se espera la participación constante y activa de cada estudiante. Se asignará una nota de participación regularmente. Se usará exclusivamente español en clase.

Asistencia: La asistencia a clase es obligatoria. No se permitirán ausencias a clase sin penalización. Por cada ausencia no justificada o no válida se deducirá 10% de la nota final. Cada dos veces que se llegue tarde a clase o se salga antes de tiempo, se contará como una ausencia. En cualquier caso, el alumno que falte a clase tendrá que hablar con la directora del programa y con la profesora.

KIIS program participants are expected to be punctual to and in attendance at all classes, presentations, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Multiple unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons.

Reseñas: Durante el curso se designarán 2 reseña críticas (800-1200 palabras) en las que se analizará un aspecto determinado de un texto tratado en clase. No se aceptarán reseñas después de la fecha límite de entrega.

Discusiones orales: Cada estudiante tendrá que dirigir la discusión sobre un texto (escrito, visual o gráfico) asignado para clase. Las discusiones organizadas por cada estudiante deben dar la oportunidad al resto de los estudiantes de desarrollar un para un diálogo entre todos los miembros del curso.

Diario espacial: Cada estudiante deberá mantener un diario personal en el que tendrá que escribir sus reflexiones e impresiones sobre su propia experiencia y visión de los diferentes espacios españoles que

vaya conociendo en forma de breves ensayos, editoriales, textos cortos originales (relatos, poesía, canciones) o dibujos. Para cada visita cultural organizada por el programa (Madrid, Toledo, Salamanca y Ávila, Coca) y al menos dos de los viajes independientes realizados por cada estudiante, es necesario desarrollar una entrada personal en el que comente un tipo de espacio específico para cada lugar visitado. La última anotación en el diario reflexionará sobre los espacios comentados en su diario espacial a lo largo del curso. Este diario espacial debe de tener un mínimo de 12 entradas).

Ensayos de reacción/pruebas de lectura: Durante el curso los estudiantes desarrollarán un ensayo de reacción a un texto narrativo o audiovisual seleccionado por la profesora, o completarán una prueba breve de análisis de un texto asignado para el curso. Estos ensayos de reacción y pruebas no se pueden recuperar.

Academic Integrity and Plagiarism:

Students are expected to abide by the university's guidelines regarding academic integrity. As indicated in the undergraduate catalogue, "Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the coursework in which the act is detected or a failing grade in the course without possibility of withdrawal" (27).

All academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research or self-expression. When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism. Using essays or other materials done for another class also constitute plagiarism. The minimum penalty for plagiarism at any level will be a grade of 0 in the assignment. All cases of plagiarism will be reported to the Dean of Students.

Course Assessment:

La nota final de este curso se calculará según las siguientes categorías y porcentajes:

Diario espacial 25%

Discusión oral 15%

Tareas diaria y Participación 10%

Pruebas y ensayos de reacción 25%

Reseñas (2) 25%

A=90-100

B=80-89

C=70-79

D=60-69

E=0-59

Note KIIS/WKU does not award +/- grades, only full letter grades.

Disability Accommodation:

KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <https://www.kiis.org/about-kiis/contact-us/campus-representatives/> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Assistant Director, Maria Canning, maria.canning@wku.edu, to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Assistant Director, Maria Canning, or KIIS Admissions and Enrollment Specialist, Haley McTaggart, haley.mctaggart@wku.edu, if you have a special need or disability that might require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program.

If you require any accommodations abroad, you must provide KIIS Assistant Director, Maria Canning, or KIIS Admissions and Enrollment Specialist, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the accommodations you are eligible to receive. Please do not request accommodations directly from your KIIS Program Director or other KIIS Faculty; the KIIS Office will notify your KIIS Program Director and/or Faculty after we have received your above accommodation letter.

In some cases, you may need to make arrangements for a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

Title IX / Discrimination & Harassment:

Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to a) KIIS Assistant Director, Maria Canning (+1-859-200-1000) or KIIS Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Deborah Wilkins (270-745-5396 / deborah.wilkins@wku.edu) or WKU's Title IX Investigators, Michael Crowe (270-745-5429 / michael.crowe@wku.edu) or Joshua Hayes (270-745-5121 / joshua.hayes@wku.edu). Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS program directors and faculty are considered "Responsible Employees" of Western Kentucky University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center, <https://www.wku.edu/heretohelp/> at 270-745-3159.

For more information on KIIS Title IX, see <https://www.kiis.org/students/health-safety/title-ix-clery/>; additional Title IX resources can be found here <https://www.wku.edu/eeo/titleixbrochure2020.pdf>.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. Be respectful of each other.

Participation Rubric

- **Class Preparation:** Arrived for class **on time with homework already completed** and ready to discuss with others.
- **Use of Spanish:** Spoke exclusively **in Spanish** during whole class and group discussions, even after finishing an activity with his/her partner, and did so at an appropriate level of proficiency.
- **Active Learner:** **Initiated** oral interaction by responding to classmate's comments in addition to responding to instructor's questions **without being called on**.
- **Frequency of Participation:** **Participated as frequently** as possible in whole group and pair discussions of readings and/or cultural topics by presenting his/her ideas or opinions **without being called on**.
- **Attention, Focus, and Respect:** Demonstrated an **attentive, alert, and engaged attitude** during class as well as respect for others by contributing to a classroom atmosphere conducive to learning.

Calendar of Daily Assignments to TBA