



KIIS JAPAN, Summer 2022

JAPN 210-1 Intermediate Japanese Conversation Abroad

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Syllabus subject to change

I. TITLE: INTERMEDIATE CONVERSATIONAL JAPANESE ABROAD 210 (3 hours)

II. CATALOG DESCRIPTION: To develop the vocabulary and oral communication skills of the student with a background of one year of college Japanese or equivalent. Emphasis will be placed on bringing the student into contact with the Japanese people and various aspects of their culture. To be taught only in the Kentucky Institute for International Studies. Only taught abroad. Prerequisite: JAPN 102 or equivalent.

III. PURPOSE: To equip students with a basic knowledge and communicative competency in Japanese.

IV. COURSE OBJECTIVES: The objectives of the second year of Japanese language study are

- a.) possess an active vocabulary for Intermediate level language production in real-life situations as well as expanded passive knowledge of additional vocabulary for listening and reading comprehension;
- b.) have a solid foundation in all major grammatical structures of the Japanese language;
- c.) be able to understand Intermediate level spoken Japanese at normal conversational speed;
- d.) be able to express oneself in writing compound sentences in Japanese;
- e.) be able to read and understand a variety of Intermediate level, especially semi-authentic texts.
- f.) be able to speak with acceptable pronunciation and intonation for the Intermediate level;
- g.) to improve interpersonal communication skills, whether in English or in Japanese;
- i.) to increase and refine students' awareness and appreciation of Japanese people and their culture;
- j.) to develop the critical thinking skills of deduction and inference in order to extract meaning from texts and verbal discourse at a more advanced level;
- k.) and to learn how to problem-solve with language and how to predict patterns of form and usage.

V. CONTENT OUTLINE: The course will cover the following:

Students learn new grammar patterns and vocabulary in the textbook that are related to daily routines on an intermediate level. They also make use of the knowledge learned in class when to interact with native Japanese-speakers. Students may expect to engage in "role plays" according to Japanese linguistic and cultural custom in a variety of situations. Students may expect to contribute to small group and class discussions, offer oral reports and complete written and oral assignments outside of class.

VI. INSTRUCTIONAL ACTIVITIES: The conversational and grammar exercises will be based on the text. Students are expected to spend at least two hours preparing for every class period. Assignments are to be completed before class. Late assignments cannot be accepted. No credit will be given for assignments turned in late. You are to observe the basic classroom rules:

VII. FIELD and CLINICAL EXPERIENCES: See VIII. Resources.

VIII. RESOURCES: The students' new host culture provides the laboratory as students interact with native speakers of Japanese on a daily basis. They must apply what they learn in class.

IX. GRADING PROCEDURES:

In Japanese 210 the course grade will be based on:

Quizzes	20%
Mini speech	10%
Homework	15%
Presentation	15%
Mid-term and final exams	40%
	100%

90-100=A 80-89=B 70-79=C 60-69=D below 60=E

X. ATTENDANCE POLICY:

Because the course is designed to cover a large amount of material in a relatively short amount of time, attendance is essential. For one unexcused absence the student's final grade will be lowered by one letter grade; for two unexcused absences, the student may fail the course. These points may not be redeemed by any sort of extra project.

XI. ACADEMIC INTEGRITY POLICY:

1. Cheating in whatever form constitutes academic dishonesty.
2. Your signature on every assignment, quiz, and exam represents a pledge that you have adhered to this policy.
3. I expect students to abide by the highest ethical standards.

XII. TEXT AND REFERENCES:

1. Textbook げんき I Second Edition: ISBN 978-4-7890-1440-3
2. Course packet. It will be sent to you electronically before the program.

XIII. PREREQUISITES: One year of college Japanese or equivalent.

Overall KIIS Program Student Learning Outcomes:

KIIS Study Abroad Mission Statement:

KIIS provides high-quality education abroad programs for students from all diverse backgrounds that promote deep international learning, are integrated into the curriculum, and encourage critical and creative thinking. Our goal is to help students understand the wider world and develop personal and

professional skills for lifelong enrichment. We strive to go beyond generalizations and cultural stereotypes to help foster a nuanced appreciation of the world in which we live.

Students participating on KIIS study abroad programs aim to:

- 1) Understand contemporary issues of their host country/countries (i.e. KIIS program location).
- 2) Develop skills to interact comfortably in a global setting.
- 3) Understand other cultures.

Prior to your KIIS study abroad program, and again at the conclusion of your program, KIIS will ask each student to a) answer a few multiple-choice questions, and b) write a short reflective essay (two paragraphs in length) related to the elements detailed above. There is no right or wrong answer, and your responses will not affect your grade in any way. The purpose of the exercise is to help KIIS measure the effectiveness of its study abroad programs.

Attendance Policy:

KIIS program participants are expected to be punctual to and in attendance at all classes, presentations, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Multiple unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons.

Disability Accommodation:

KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <https://www.kiis.org/about-kiis/contact-us/campus-representatives/> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Assistant Director, Maria Canning, maria.canning@wku.edu, to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Assistant Director, Maria Canning, or KIIS Admissions and Enrollment Specialist, Haley McTaggart, haley.mctaggart@wku.edu, if you have a special need or disability that might require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program.

If you require any accommodations abroad, you must provide KIIS Assistant Director, Maria Canning, or KIIS Admissions and Enrollment Specialist, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the accommodations you are eligible to receive. Please do not request accommodations directly from your KIIS Program Director or other

KIIS Faculty; the KIIS Office will notify your KIIS Program Director and/or Faculty after we have received your above accommodation letter.

In some cases, you may need to make arrangements for a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

Title IX / Discrimination & Harassment:

Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to a) KIIS Assistant Director, Maria Canning (+1-859-200-1000) or KIIS Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Deborah Wilkins (270-745-5396 / deborah.wilkins@wku.edu) or WKU's Title IX Investigators, Michael Crowe (270-745-5429 / michael.crowe@wku.edu) or Joshua Hayes (270-745-5121 / joshua.hayes@wku.edu). Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS program directors and faculty are considered "Responsible Employees" of Western Kentucky University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center, <https://www.wku.edu/heretohelp/> at 270-745-3159.

For more information on KIIS Title IX, see <https://www.kiis.org/students/health-safety/title-ix-clery/>; additional Title IX resources can be found here <https://www.wku.edu/eo/titleixbrochure2020.pdf>.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. Be respectful of each other.