



FACULTY-LED  
STUDY ABROAD

## KIIS PARIS 1, Summer 2021

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### HIST 422: The French Revolution and Napoleon

**Professor:** Dr. François Le Roy

Email: leroy@nku.edu

Professor's office hours: on site and by appointment

Classes TBD

Excursions TBD

*Syllabus subject to change*

### **COURSE DESCRIPTION**

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This course examines the history of the French Revolution from its origins to the rise of Napoleon. Following a chronological progression, it will establish the causes of the Revolution, discuss some of its achievements and excesses, analyze its legacy and assert its broad significance. This course does not have the pretentious ambition to be exhaustive, but will more realistically emphasize major themes in the history of the French Revolution. The course will consist of classroom lectures/discussions and excursions, its goal being to make the most of its location and to gain a greater appreciation for the significance of the French Revolution and of its continued presence in the urban landscape of Paris and the political life of France.

### **OVERALL KIIS PROGRAM STUDENT LEARNING OUTCOMES**

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KIIS Study Abroad Mission Statement:

KIIS provides high-quality education abroad programs for students from all diverse backgrounds that promote deep international learning, are integrated into the curriculum, and encourage critical and creative thinking. Our goal is to help students understand the wider world and develop personal and professional skills for lifelong enrichment. We strive to go beyond generalizations and cultural stereotypes to help foster a nuanced appreciation of the world in which we live.

Students participating on KIIS study abroad programs aim to:

- 1) Understand contemporary issues of their host country/countries.
- 2) Develop skills to interact comfortably in a global setting.
- 3) Understand other cultures.

Prior to your KIIS study abroad program, and again at the conclusion of your program, KIIS will ask each student to a) answer a few multiple-choice questions, and b) write a short reflective essay (two paragraphs in length) related to the elements detailed above. There is no right or wrong answer, and your responses will not affect your grade in any way. The purpose of the exercise is to help KIIS measure the effectiveness of its study abroad programs.

## **COURSE OBJECTIVES AND SPECIFIC LEARNING OUTCOMES:**

After completing this course, students should be able to:

- develop a greater appreciation for and understanding of the French Revolution and of its historical significance;
- observe and explain how the history of the French Revolution is preserved and interpreted throughout Paris;
- develop presentation skills.

## **EXCURSIONS**

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Each week, we will go on an excursion and visit a site relevant to the course, such as the Café Procope, the Palace of Versailles, the Palais Royal, the Tuileries, the Place de la Bastille, the Place de la Concorde, the Conciergerie, the Champs de Mars and the Eiffel Tower, etc. Each visit will serve as an opportunity to better appreciate the centrality of Paris in the history of France in general and of the Revolution in particular. Excursions will leave the FIAP at --- and return at ---. A trip to Versailles will be organized outside of the regular excursion time, the latter being insufficient to do Versailles justice. In addition to these scheduled excursions, there may be other opportunities, some of them impromptu, to explore other facets of French history through daily discoveries and encounters.

## **TEXTBOOK**

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- TBD

Additional readings may be assigned in the form of essays or articles that will be provided by the instructor.

## **GRADE BREAKDOWN**

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A	100-90	D	69-60
B	89-80	F	59 down
C	79-70		

## **COURSE EXAMINATIONS**

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There will be three written assignments that will take the place of exams. Each will consist of a particular question that will call on your ability to relate the material studied in class to your own observations. Each of these assignments will count for 15% of the final grade.

Journal: You will have to keep a journal that will reflect on the historical significance of the sites visited during the entire course of the program. This assignment will count for 20% of the grade.

Site Presentation: You will have to deliver an oral report on a particular topic on location. This assignment will count for 20% of the grade.

Quizzes and Participation: There will be an unspecified number of quizzes. Together with participation, they will count for the remaining 15% of your grade.

Assignment #1	15%	Journal	20%
Assignment #2	15%	Quizzes and Participation	15%
Assignment #3	15%		
Site Presentation	20%		

## **COURSE REQUIREMENTS**

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Attendance is mandatory. Skipping is a self-inflicted punishment. Students must be punctual and in attendance at all classes, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Quizzes and exams missed during an unexcused absence may NOT be made up and will result in a zero for the assignment. Quizzes and exams missed during an excused absence must be made up at the student's initiative as soon as the student returns to class, or will result in a zero for the assignment. All written assignments must be turned in on time. All late assignments will be penalized a full letter grade for each class period they are past due. Two or more unexcused absences may result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons or special academic activities approved in advance by the course professor.

Tardiness is not tolerated. All quizzes begin on the hour. Students arriving late may not take the quiz or make it up and will receive a zero for the assignment.

Student Conduct: All students must adhere to Western Kentucky University's code of conduct as stipulated in the Student Handbook. Please check the following link:  
[http://www.wku.edu/handbook/2009/index.php?option=com\\_content&view=article&id=51:code-of-student-conduct&catid=35:student-code&Itemid=54](http://www.wku.edu/handbook/2009/index.php?option=com_content&view=article&id=51:code-of-student-conduct&catid=35:student-code&Itemid=54)

## **COURSE SCHEDULE**

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Day 1	Introduction of the course The Ancien Régime and the Origins of the French Revolution
Day 2	The Causes of the French Revolution
Day 3	The Outbreak of the Revolution  First Assignment Due  Group Excursion to the Loire Valley (Renaissance Castles)  Visit of the Palace of Versailles
Day 4	The Liberal Revolution

Day 5	The Republic and the Radicalization of the Revolution
Day 6	Excursion: Palais Royal, The Louvre, Bastille Second assignment due
Day 7	The End of the Monarchy and the Reign of Terror
Day 8	Thermidor and the Directory
Day 9	Excursion: La Conciergerie & Place de la Concorde Third assignment due
Day 10	Napoleon: Undertaker or Champion of the Revolution?
Day 11	Catch-up day
Day 12	Excursion: Musée des Invalides, Tomb of Napoleon Journal Due

NOTE: I reserve the right to modify this syllabus as necessitated by circumstances and will inform the class of these changes in as timely a fashion as possible

One of your assignments will require that you do a presentation about a site relevant to the French Revolution. Below is a non-exhaustive list of possible sites for you to consider. Feel free to begin acquainting yourself with them now. We will decide on individual assignments once we are in Paris:

Café Procope  
Place des Vosges  
Hôtel de Sully  
Palais Royal  
Palais des Tuileries/The Louvre (as a royal palace)  
Place de la Bastille  
La Conciergerie  
Place de la Concorde  
Picpus Cemetery  
Place de la Nation  
Arc de Triomphe  
Tomb of Napoleon  
Champ de Mars (site of the Eiffel Tower)

## **DISABILITY ACCOMMODATIONS**

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KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <https://www.kiis.org/about-kiis/contact-us/campus-representatives/> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Assistant Director, Maria Canning, [maria.canning@wku.edu](mailto:maria.canning@wku.edu), to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Assistant Director, Maria Canning, or KIIS Admissions and Enrollment Specialist, Haley McTaggart, [haley.mctaggart@wku.edu](mailto:haley.mctaggart@wku.edu), if you have a special need or disability that might require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program.

If you require any accommodations abroad, you must provide KIIS Assistant Director, Maria Canning, or KIIS Admissions and Enrollment Specialist, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the accommodations you are eligible to receive. Please do not request accommodations directly from your KIIS Program Director or other KIIS Faculty; the KIIS Office will notify your KIIS Program Director and/or Faculty after we have received your above accommodation letter.

In some cases, you may need to make arrangements for a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

## **TITLE IX / DISCRIMINATION & HARRASSMENT**

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Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to a) KIIS Assistant Director Maria Canning (+1-859-200-1000) or KIIS Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Andrea Anderson (270-745-5398 / [andrea.anderson@wku.edu](mailto:andrea.anderson@wku.edu)) or WKU's Title IX Investigators, Michael Crowe (270-745-5429 / [michael.crowe@wku.edu](mailto:michael.crowe@wku.edu)) or Joshua Hayes (270-745-5121 / [joshua.hayes@wku.edu](mailto:joshua.hayes@wku.edu)). Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS

program directors and faculty are considered “Responsible Employees” of Western Kentucky University and MUST report what you share to WKU’s Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s Counseling and Testing Center, <https://www.wku.edu/heretohelp/> at 270-745-3159.

For more information on KIIS Title IX, see <https://www.kiis.org/students/health-safety/title-ix-clery/>; additional Title IX resources can be found here <https://www.wku.edu/eoo/brochure2019update.pdf>.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. Be respectful of each other.