



FACULTY-LED  
STUDY ABROAD

## KIIS Israel-Egypt, Summer 2021

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### PE 416 Topics: Dance and Culture of Jerusalem and Cairo (1 credit hour)

**Professor:** Nashwa Cahill

**Email:** Nashwa\_cahill@berea.edu

**Instructor's office hours:** on site and by appointment

*Syllabus subject to change*

### I. COURSE DESCRIPTION:

An introduction to a variety of dance forms, gender roles and rhythms from Jerusalem and Cairo. Students study how dance is related to values and belief systems; and how dance and other artistic expression are shared and communicated across cultural and national boundaries. Students learn the basic dance movements of the Palestinian Debka, Israeli line-dance, and Egyptian folk dance. Students also learn theoretical background of Middle Eastern Dance: culture, music, geography, gender-roles, and costuming. Additional physical activities that promote fitness, such as hiking, swimming, and camel riding, may be included in this course.

### Overall KIIS Program Student Learning Outcomes:

#### KIIS Study Abroad Mission Statement:

KIIS provides high-quality education abroad programs for students from all diverse backgrounds that promote deep international learning, are integrated into the curriculum, and encourage critical and creative thinking. Our goal is to help students understand the wider world and develop personal and professional skills for lifelong enrichment. We strive to go beyond generalizations and cultural stereotypes to help foster a nuanced appreciation of the world in which we live.

#### Students participating on KIIS study abroad programs aim to:

- 1) Understand contemporary issues of their host country/countries (i.e. KIIS program location).
- 2) Develop skills to interact comfortably in a global setting.
- 3) Understand other cultures.

Prior to your KIIS study abroad program, and again at the conclusion of your program, KIIS will ask each student to a) answer a few multiple-choice questions, and b) write a short reflective essay (two paragraphs in length) related to the elements detailed above. There is no right or wrong answer, and your responses will not affect your grade in any way. The purpose of the exercise is to help KIIS measure the effectiveness of its study abroad programs.

## II. COURSE OBJECTIVES AND LEARNING OUTCOMES:

The student will be able to:

- 1- Develop an appreciation for authentic Middle Eastern Dances and the cultures and communities from which they spring.
- 2- Learn the basic movements which help to tone the body, improve posture, empower spirit, and gain confidence.
- 3- Learn the musical components of Middle Eastern Music: rhythms, modes, melodies, and lyrics.
- 4- Learn to recognize Middle Eastern musical instruments.
- 5- Develop enhanced physical coordination and condition.

## III. COURSE COMPONENTS:

### *Reading:*

Your readings for this course will be in the KISS Israel/Egypt Program Reader.

### *Event Reflection:*

You will be attending dance events and workshops during the Program. You are required to write a one-page critique of one of these events

### *Workshops:*

You will attend dance workshops to learn basic fundamentals of folkloric or line dance from the region. You are expected to fully participate, take notes and the material covered will be included on your final exam.

### *Final Exam:*

A comprehensive final exam will contain questions on the knowledge you learned throughout the Program, including the movement vocabulary, the significance and meaning of dances in the region, music and rhythms, costuming and gender role.

## IV. EVALUATION

	<u>PERCENT</u>
Participation/attendance	25%
Event Reflection	25%
Class Discussion/Preparation	15%
Final Exam	35%
Total	100%

## V. POLICIES:

**ACADEMIC HONESTY POLICY:** Cheating, plagiarism (submitting another person's material as one's own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, term papers, or the presentation of unacknowledged material as if it were the student's own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

**Student Conduct Policy:** All students must adhere to this program's behavioral guidelines and also to Western Kentucky University's code of conduct as stipulated in the Student Handbook. Please check the following link:

[http://www.wku.edu/handbook/2009/index.php?option=com\\_content&view=article&id=51:code-of-student-conduct&catid=35:student-code&Itemid=54](http://www.wku.edu/handbook/2009/index.php?option=com_content&view=article&id=51:code-of-student-conduct&catid=35:student-code&Itemid=54)

**Attendance Policy:**

KIIS program participants are expected to be punctual to and in attendance at all classes, presentations, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Multiple unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons.

**Disability Accommodation:**

KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <https://www.kiis.org/about-kiis/contact-us/campus-representatives/> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Assistant Director, Maria Canning, [maria.canning@wku.edu](mailto:maria.canning@wku.edu), to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Assistant Director, Maria Canning, or KIIS Admissions and Enrollment Specialist, Haley McTaggart, [haley.mctaggart@wku.edu](mailto:haley.mctaggart@wku.edu), if you have a special need or disability that might require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program.

If you require any accommodations abroad, you must provide KIIS Assistant Director, Maria Canning, or KIIS Admissions and Enrollment Specialist, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the accommodations you are eligible to receive. Please do not request accommodations directly from your KIIS Program Director or other KIIS Faculty; the KIIS Office will notify your KIIS Program Director and/or Faculty after we have received your above accommodation letter.

In some cases, you may need to make arrangements for a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

**Title IX / Discrimination & Harassment:**

Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to a) KIIS Assistant Director Maria Canning (+1-859-200-1000) or KIIS Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Andrea Anderson (270-745-5398 / [andrea.anderson@wku.edu](mailto:andrea.anderson@wku.edu)) or WKU's Title IX Investigators, Michael Crowe (270-745-5429 / [michael.crowe@wku.edu](mailto:michael.crowe@wku.edu)) or Joshua Hayes (270-745-5121 / [joshua.hayes@wku.edu](mailto:joshua.hayes@wku.edu)). Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS program directors and faculty are considered "Responsible Employees" of Western Kentucky University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center, <https://www.wku.edu/heretohelp/> at 270-745-3159.

For more information on KIIS Title IX, see <https://www.kiis.org/students/health-safety/title-ix-clery/>; additional Title IX resources can be found here <https://www.wku.edu/eoo/brochure2019update.pdf>.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. Be respectful of each other.