



## KIIS – SPAIN MAY, Summer 2020

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### PSY 220 Introduction to Developmental Psychology

**Instructor:** Dr. ROBIN ANTEPARA

**Email:** robin.antepara@lmunet.edu

**Instructor's office hours:** on site and by appointment

### *Syllabus subject to change*

**1. Course Description:** This is a general course in developmental psychology covering the entire life span. Included are a description of growth stages, theories of development, and research methods of development. Special attention will be paid to cross-cultural developmental themes

#### **2. Overall KIIS Program Student Learning Outcomes:**

KIIS Study Abroad Mission Statement:

KIIS creates and offers high-quality education abroad programs for students from diverse backgrounds that promote deep international learning, are integrated into the curriculum, and encourage critical and creative thinking. Our goal is to help transform students into global citizens who have personal and professional skills for lifelong enrichment. We strive to go beyond generalizing headlines and outdated cultural clichés to help foster a nuanced appreciation of the world in which we live.

Students participating in KIIS Study Abroad programs aim to:

- 1) Articulate the relationship between ideas, experiences, and place;
- 2) Develop tools to engage with diverse people in the local cultures; and,
- 3) Explore other peoples' values and clarify their own.

In the equivalent of one, single-spaced typed page, reflect on:

*How has this experience made you think – or act – differently about the world around you? Please consider the 3 SLOs discussed. Please don't consider course content in your response; instead, think beyond it, and be as specific as possible.*

#### **3. Course Objectives and Specific Learning Outcomes:**

This course is designed to introduce students to theories of human development throughout the lifespan. Since we will be learning in Spain, we will have a particularly strong cultural foundation for our study of development. Upon successful completion of the course, students

will be able to do the following (*Method of Evaluation of Objectives in italics*):

1. Demonstrate knowledge and comprehend major theoretical perspectives on human development (*Quizzes; Chapter Study Questions*).
2. Demonstrate knowledge about research methods and findings related to development throughout the lifespan (*Quizzes; Chapter Study Questions*).
3. Identify and integrate major concepts and themes crossing the various topics of development (*Chapter Study Questions, Final Exam*).
4. Analyze and apply developmental principles and theories to their own lives and experiences and to their chosen fields of study and work (*Class Discussion, Field Journals/Field Assignments*).
5. Demonstrate understanding of variability across cultural, individual, and temporal contexts regarding development over the lifespan (*Class discussion, Quizzes, Final Exam, Chapter Study Questions*).
6. Read and critically analyze original research across 6 growth stages of development (*Reaction Papers*).

#### **4. Major Topics covered in the Course:**

- \* Developmental theories/theorists
- \* Culture/Culture and Socialization:
  - \* Families
  - \* Gender and Sexuality
  - \* Culture, Self and Personality

**5. Fulfillment of General Education Requirement:** This course fulfills general education courses for developmental/adolescent psychology.

#### **6. Required Readings and Materials:**

Gardiner, H. & Kosmitzki, C. (2011). *Lives Across Cultures: Cross-Cultural Human Development*, 5th Edition. Allyn & Bacon: Boston. ISBN 13: 978-0-205-84174-5

Additional required readings will be available from the instructor prior to our departure. Be sure to email me as soon as possible to request a copy.

#### **7. Graded Assignments:**

I.	Reports/Presentations	10 percent
II.	Attendance	10 percent
III.	Participation	10 percent
IV.	Quizzes	10 percent
V.	Field Notes	10 percent
VI.	Free-Writing Journal	10 percent

- DATE each entry
  - Indicate where each entry occurred:
    - "In class"
    - "Out of class" (specify location)
- |       |  |            |
|-------|--|------------|
| VII.  | Charts/Tables  | 10 percent |
|       | a. Complete ALL tables and charts,<br>-Use both your own and your classmates' notes. |            |
| VIII. | Extended Readings – Comprehension/Discussion Questions                               |            |
| IX.   | Research HW  | 10 percent |
| X.    | Final Exam/Project   | 20 percent |

**8. Attendance Policy:**

KIIS program participants are expected to be punctual and to attend all classes, presentations, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Multiple unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons.

**9. Disability Accommodation:**

KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <https://www.kiis.org/about-kiis/contact-us/campus-representatives/> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Office Manager, Haley McTaggart, [haley.mctaggart@wku.edu](mailto:haley.mctaggart@wku.edu), to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Office Manager, Haley McTaggart, [haley.mctaggart@wku.edu](mailto:haley.mctaggart@wku.edu), if you have a special need or disability that might require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program. If you require any accommodations abroad, you must provide KIIS Office Manager, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the accommodations you are eligible to receive. Please do not request accommodations directly from your KIIS Program Director or other KIIS Faculty; the KIIS Office will contact your KIIS Program Director and/or Faculty after we have received your above accommodation letter. In some cases, you may need to make arrangements for a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

**10. Title IX / Discrimination & Harassment:**

Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and

equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to a) KIIS Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Andrea Anderson (270-745-5398 / [andrea.anderson@wku.edu](mailto:andrea.anderson@wku.edu)) or WKU's Title IX Investigators, Michael Crowe (270-745-5429 / [michael.crowe@wku.edu](mailto:michael.crowe@wku.edu)) or Joshua Hayes (270-745-5121 / [joshua.hayes@wku.edu](mailto:joshua.hayes@wku.edu)). Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS program directors and faculty are considered "Responsible Employees" of Western Kentucky University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center, <https://www.wku.edu/heretohelp/> at 270-745-3159.

For more information on KIIS Title IX, see <https://www.kiis.org/students/health-safety/title-ix-clery/>; additional Title IX resources can be found here <https://www.wku.edu/eoo/documents/titleix/titleixbrochure.pdf>.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. Be respectful of each other.