



## KIIS Salzburg, Summer 2020

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### MUS 310 Pedagogy for Performance Majors – Vocal Pedagogy

**Instructor:** Dr. Kimberly Gelbwasser Lazzeri

**Email:** [gelbwassek1@nku.edu](mailto:gelbwassek1@nku.edu)

**Instructor's office hours:** on site and by appointment

*Syllabus subject to change*

#### **Course Description:**

This course is designed for all serious voice users, including singers, actors, and teachers. Students study the various components of healthy vocal production, including anatomy, posture, respiration, registration, phonation, resonance, articulation, expression, and coordination. This course explores health issues related to the voice, and cultivates exercises, images, and metaphors for use in the studio, rehearsal and classroom. Students will also have the opportunity to deepen their understanding of the human voice through master classes with teachers in Salzburg.

#### **Overall KIIS Program Student Learning Outcomes:**

##### KIIS Study Abroad Mission Statement:

KIIS creates and offers high-quality education abroad programs for students from diverse backgrounds that promote deep international learning, are integrated into the curriculum, and encourage critical and creative thinking. Our goal is to help transform students into global citizens who have personal and professional skills for lifelong enrichment. We strive to go beyond generalizing headlines and outdated cultural clichés to help foster a nuanced appreciation of the world in which we live.

##### Students participating in KIIS Study Abroad programs aim to:

- 1) Articulate the relationship between ideas, experiences, and place;
- 2) Develop tools to engage with diverse people in the local cultures; and,
- 3) Explore other peoples' values and clarify their own.

##### In the equivalent of one, single-spaced typed page, reflect on:

*How has this experience made you think – or act – differently about the world around you? Please consider the 3 SLOs discussed. Please don't consider course content in your response; instead, think beyond it, and be as specific as possible.*

#### **Course Objectives and Specific Learning Outcomes:**

- Understand various components of vocal production
- Evaluate professional voice use in a variety of settings
- Critically reflect on master classes
- Identify vocal-health issues

- Discuss the voice using technical vocabulary
- Devise exercises, images, and metaphors for use in the vocal studio, choir rehearsal, and group-voice classroom

### **Major Topics covered in the Course:**

- Anatomy
- Posture
- Respiration
- Registration
- Phonation
- Resonance
- Articulation
- Expression
- Coordination

### **Required Texts and Materials:**

- *Cantabile: A Manual about Beautiful Singing for Singers, Teachers of Singing and Choral Conductors* by Katharin Rundus  
ISBN 978-1-934596-03-6
- Folder for handouts
- Laptop for class notes, quizzes, and final exam

### **Graded Assignments:**

- Reading Preparation and Class Participation: 15%

Students are expected to prepare assigned readings for class discussion.

- Quizzes: 25%

Written quizzes will be given on the readings and material discussed in class.

- Master Class Observations: 15%

- Students should sit-in on master classes. Students must then submit a paper on their observations to the instructor, addressing a variety of questions (i.e. What kind of vocabulary did the teacher use and to what purpose? What sort of repertoire was worked on and why? And simply, what worked and what didn't work?) The paper should be a minimum of two pages, double-spaced, in Times New Roman 12-point font.

- Teaching: 25%

- Students must teach a beginning voice pupil (non-voice major) in front of the class. Students must have at least one lesson with their pupils before their first class session and at least one lesson between the following class sessions. Students must have a plan for the structure of each lesson and provide the class with a written lesson plan before the class session begins. After each lesson, the class will reflect upon what went well, what was learned, and what could be done differently in future lessons. The first session will not be graded.

- Written Final Exam: 20%

Students will take a written final exam at the end of the course.

**Grading Scale:**

90-100=A; 80-89=B; 70-79=C; 60-69=D; below 60=F

**Course policies:****Submission of assignments:**

Late reports will not be accepted and performance-day make-ups will not be administered **unless**

The student has a valid reason necessitating an extension or make-up, and arrangements are made with the instructor prior to the report due date.

OR

The student provides valid documentation for his/her absence.

In all other cases, missing a quiz or submitting a report late will result in a 0, averaged into the student's quiz grade.

**Attendance Policy:**

KIIS program participants are expected to be punctual to and in attendance at all classes, presentations, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Multiple unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons.

**Disability Accommodation:**

KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <https://www.kiis.org/about-kiis/contact-us/campus-representatives/> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Office Manager, Haley McTaggart, [haley.mctaggart@wku.edu](mailto:haley.mctaggart@wku.edu), to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Office Manager, Haley McTaggart, [haley.mctaggart@wku.edu](mailto:haley.mctaggart@wku.edu), if you have a special need or disability that might require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program. If you require any accommodations abroad, you must provide KIIS Office Manager, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the accommodations you are eligible to receive. Please do not request accommodations directly from your KIIS Program Director or other KIIS Faculty; the KIIS Office will contact your KIIS Program Director and/or Faculty after we have received your above accommodation letter. In some cases, you may need to make arrangements for

a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

**Title IX / Discrimination & Harassment:**

Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to a) KIIS Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Andrea Anderson (270-745-5398 / [andrea.anderson@wku.edu](mailto:andrea.anderson@wku.edu)) or WKU's Title IX Investigators, Michael Crowe (270-745-5429 / [michael.crowe@wku.edu](mailto:michael.crowe@wku.edu)) or Joshua Hayes (270-745-5121 / [joshua.hayes@wku.edu](mailto:joshua.hayes@wku.edu)). Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS program directors and faculty are considered "Responsible Employees" of Western Kentucky University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center, <https://www.wku.edu/heretohelp/> at 270-745-3159.

For more information on KIIS Title IX, see <https://www.kiis.org/students/health-safety/title-ix-clery/>; additional Title IX resources can be found here <https://www.wku.edu/eoo/documents/titleix/titleixbrochure.pdf>.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. Be respectful of each other.