



KIIS JAPAN, Summer 2020

JAPN 310 Advanced Japanese Conversation Abroad (3 hours)

Professor: Yoko Hatakeyama

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Instructor's office hours: on site and
by appointment

Syllabus subject to change

COURSE DESCRIPTION: To develop the vocabulary and oral communication skills of the student with a background of two years of college Japanese or equivalent. Emphasis will be placed on bringing the student into contact with the Japanese people in order to acquaint students with Japanese culture. To be taught only in the Kentucky Institute for International Studies. Only taught abroad. Prerequisite: JAPN 202 or equivalent.

OVERALL KIIS PROGRAM STUDENT LEARNING OUTCOMES:

KIIS Study Abroad Mission Statement:

KIIS creates and offers high-quality education abroad programs for students from diverse backgrounds that promote deep international learning, are integrated into the curriculum, and encourage critical and creative thinking. Our goal is to help transform students into global citizens who have personal and professional skills for lifelong enrichment. We strive to go beyond generalizing headlines and outdated cultural clichés to help foster a nuanced appreciation of the world in which we live.

Students participating in KIIS Study Abroad programs aim to:

- 1) Articulate the relationship between ideas, experiences, and place;
- 2) Develop tools to engage with diverse people in the local cultures; and,
- 3) Explore other peoples' values and clarify their own.

In the equivalent of one, single-spaced typed page, reflect on:

How has this experience made you think – or act – differently about the world around you? Please consider the 3 SLOs discussed. Please don't consider course content in your response; instead, think beyond it, and be as specific as possible.

COURSE OBJECTIVES AND SPECIFIC LEARNING OUTCOMES:

The main goal of this course is to develop proficiency in the four basic language skills and to acquire understanding and appreciation of Japanese culture.

1) Speaking and Listening:

This course is proficiency-oriented with a strong focus on speaking and listening skills. There are three stages through which a language learner advances in terms of control level: (a) Conceptual awareness,

where a learner knows about the language, (b) partial control, where a learner understands the language used in communication and is able to use the language only in limited settings, and (c) full control, where a learner is able to use the language in realistic interactional situations with a high degree of consistency and accuracy. At the end of the summer course, students should be able to demonstrate what they can do by using Japanese instead of what they know about Japanese. The ultimate goal of learning a language is to reach the full control level in every aspect of the target language, but the goal in this course is to reach a level close to or equivalent to the full control level on all the material presented in this course.

2) Writing and Reading:

At the end of the summer course, students should be able to write about several topics related to what they have experienced in Japan and to express their opinions and thoughts using a variety of structural patterns.

3) Culture:

Understanding Japanese culture is an integral part of the course objectives. Language and culture are inseparable. There are two kinds of culture. One kind is so-called "C" (big-C) culture which is represented by art, history, and literature, and these areas of culture can be learned more effectively in other courses including Introduction to Japanese Culture. The other kind is "c" (small "c") culture, which can be defined as "everything that members of a certain culture do in their daily life." Since students experience Japanese culture first hand, they will focus on this aspect of Japanese culture: nonverbal behavior as well as verbal behavior, i.e., Japanese communication style.

CONTENT OUTLINE: The content of the course may include assignments from a textbook and authentic materials. Students may expect to listen and speak to native speakers of Japanese in order to develop their speaking skills, engage in "role play" in class, offer oral reports and participate in discussions. A final project will be completed and presented at the end of the course.

INSTRUCTIONAL ACTIVITIES: Instructional activities include proficiency based language instruction and promote the acquisition of interpretive, interpersonal, and presentational communication skills through discussions, interviews, writing reports, and classroom presentations. Students should expect to contribute to small group and class discussions, offer oral reports and complete written and oral assignments outside of class.

FIELD and CLINICAL EXPERIENCES: See Resources.

RESOURCES: The students' new host culture provides the laboratory as students interact with native speakers in the target language on a daily basis. They must apply what they learn in class.

GRADING PROCEDURES:

In Japanese 310 the course grade will be based on:

Quizzes	20%
Mini speech	10%
Homework	10%
Project presentation	10%
Project paper	10%

Mid-term and final exams

40%

100%

90-100=A 80-89=B 70-79=C 60-69=D below 60=E

ATTENDANCE POLICY:

Because the course is designed to cover a large amount of material in a relatively short amount of time, attendance is essential. For one unexcused absence the student's final grade will be lowered by one letter grade; for two unexcused absences, the student will fail the course. These points may not be redeemed by any sort of extra project.

ACADEMIC INTEGRITY POLICY:

1. Cheating in whatever form constitutes academic dishonesty.
2. Your signature on every assignment, quiz, and exam represents a pledge that you have adhered to this policy.
3. I expect students to abide by the highest ethical standards.

TEXT AND REFERENCES:

1. Textbook TBA
2. Course packet
3. Bilingual pocket dictionary

PREREQUISITES: Two year of college Japanese or equivalent.

Attendance Policy:

KIIS program participants are expected to be punctual to and in attendance at all classes, presentations, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Multiple unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons.

Disability Accommodation

KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <https://www.kiis.org/about-kiis/contact-us/campus-representatives/> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Assistant Director, Rebekah Golla, rebekah.golla@wku.edu, to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Assistant Director, Rebekah Golla, or KIIS Office Manager, Haley McTaggart, haley.mctaggart@wku.edu, if you have a special need or disability that might

require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program.

If you require any accommodations abroad, you must provide KIIS Assistant Director, Rebekah Golla, or KIIS Office Manager, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the accommodations you are eligible to receive. Please do not request accommodations directly from your KIIS Program Director or other KIIS Faculty; the KIIS Office will notify your KIIS Program Director and/or Faculty after we have received your above accommodation letter.

In some cases, you may need to make arrangements for a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

Title IX / Discrimination & Harassment

Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to a) KIIS Assistant Director Rebekah Golla (+1-270-779-8091) or KIIS Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Andrea Anderson (270-745-5398 / andrea.anderson@wku.edu) or WKU's Title IX Investigators, Michael Crowe (270-745-5429 / michael.crowe@wku.edu) or Joshua Hayes (270-745-5121 / joshua.hayes@wku.edu). Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS program directors and faculty are considered "Responsible Employees" of Western Kentucky University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center, <https://www.wku.edu/heretohelp/> at 270-745-3159.

For more information on KIIS Title IX, see <https://www.kiis.org/students/health-safety/title-ix-clery/>; additional Title IX resources can be found here <https://www.wku.edu/eoo/documents/titleix/titleixbrochure.pdf>.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. Be respectful of each other.