



KIIS Morocco, Summer 2020

ARBC 101: Elementary Standard Arabic I

Instructor: Dr. Abdelaadim Bidaoui

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Instructor's office hours: on site and by appointment

Syllabus subject to change

Course Description:

This is an introductory course in the Arabic Program. The purpose of Arabic 101 is to familiarize students with the Arabic writing and sound systems, to enable them to develop basic proficiency in listening, speaking, reading, and writing, and to familiarize them with some of its basic grammatical structures. The course will also allow students to receive additional target language input & practice, and learn about the culture and history of the people speaking Arabic in Morocco.

Overall KIIS Program Student Learning Outcomes:

KIIS Study Abroad Mission Statement:

KIIS creates and offers high-quality education abroad programs for students from diverse backgrounds that promote deep international learning, are integrated into the curriculum, and encourage critical and creative thinking. Our goal is to help transform students into global citizens who have personal and professional skills for lifelong enrichment. We strive to go beyond generalizing headlines and outdated cultural clichés to help foster a nuanced appreciation of the world in which we live.

Students participating in KIIS Study Abroad programs aim to:

- 1) Articulate the relationship between ideas, experiences, and place;
- 2) Develop tools to engage with diverse people in the local cultures; and,
- 3) Explore other peoples' values and clarify their own.

In the equivalent of one, single-spaced typed page, reflect on:

*How has this experience made you think – or act – differently about the world around you?
Please consider the 3 SLOs discussed. Please don't consider course content in your response;
instead, think beyond it, and be as specific as possible.*

Course Objectives and Specific Learning Outcomes:

At the end of the semester, students should be able to perform simple tasks such as:

- Recognize and produce Arabic sounds
- Write Arabic letters in different word positions correctly
- Read short and simple texts and understand their content
- Initiate and sustain a simple conversation on a number of topics
- Provide information about certain aspects of Arabic culture

Textbooks:

Two textbooks will be used in this class:

1. Kristen Brustad, Mahmoud Al-Batal, and Abbas Al-Tonsi, *Alif Baa: Introduction to Arabic Letters and Sounds*, Georgetown University Press, Third Edition
2. Kristen Brustad, Mahmoud Al-Batal, and Abbas Al-Tonsi, *Al-Kitaab fii Ta'allum Al-'Arabiyya: A Textbook for Beginning Arabic*, Georgetown University Press, Third Edition

Course Requirements:

- **Classroom participation and attendance:** Attendance and class participation contribute toward 20% of each student's final grade. Therefore, students are HIGHLY urged to be in class on time and not to miss classes except in cases of illness, family emergency, and things of that nature. According to the attendance policy of this course, students are allowed three undocumented absences per semester. After the third absence, one percentage point will be deducted from their grade for every undocumented absence. KEEP IN MIND THAT EACH HOUR OF MISSED CLASS INSTRUCTION COUNTS AS ONE ABSENCE.
- **Homework:** Students are required to do their homework at home before coming to class. In the case of absence, students are required to contact their classmates to know whether any homework had been assigned, and what the homework is. All assigned homework will be collected on its due date, at the beginning of the class, and graded promptly. Late homework will be corrected, but will receive no credit, except in the case of excused absences.
- **Quizzes:** Students will be notified of quizzes ahead of time so that they can prepare for them adequately. Missed quizzes will not be made up unless legitimate documentation has been provided to justify the absence, and the instructor has approved that the missed quiz be made up.

- **Cultural Reports:** Students are expected to attend or take part in at least two extracurricular activities related to Arabic. This can be in the form of attending a lecture or talk that discusses any aspect of Arabic culture, literature, politics, history ... etc., or watching an Arabic movie.. etc. Students are required to submit about a 300 word brief report (in English) reflecting on the activity, what they did in it, and what they learned from it.
- **Midterm and Final Exams:** Both the Midterm and the Final exams are accumulative, meaning they cover all the material in the textbook (and related material) up to the time when the test is taken. Therefore, students are advised to study from the beginning of the course and not to procrastinate. Valid university excuse is required for a make-up. The dates for these exams are indicated below.
- **Co-Curricular activities:** Unlike regular foreign/second language courses, KIIS Morocco summer program offers its students a unique opportunity to immerse into Arabic by organizing a variety of co-curricular community-building, language-oriented, and cultural activities. We strongly encourage our students to attend all co-curricular events to receive additional target language input & practice, and learn about the culture and history of the peoples speaking Arabic.

Grading:

Arabic 101 will be graded based on the following scale:

A+ = 97-100%	A = 93-96%	A- = 90-92%
B+ = 87-89%	B = 83-86%	B- = 80-82%
C+ = 77-79%	C = 73-76%	C- = 70-72%
D+ = 67-69%	D = 63-66%	D- = 60-62%
F= below 60		

Grade Breakdown:

Each student's final grade will be the culmination of grades on all class requirements. The student's final grade will be calculated as follows:

• Attendance and class participation	20%
• Co-curricular activities	10%
• Homework	10%
• Quizzes	15%
• Cultural reports	10%
• Midterm Exam	15%
• Final Exam	20%

Total 100%
Syllabus :

Following is a tentative distribution of our syllabus for this term. Please keep in mind that changes may occur depending on the pace and progress of the class.

Week 1	Alif Baa – Lessons 1 , 2 , 3 , 4 & 5
Week 2	Alif Baa – Lessons 6, 7, 8, 9 , & 10
Week 3	Al-Kitaab – Lessons 1
Week 4	Al-Kitaab – Lessons 2

NB. Please note that all the chapters in *Alif Baa* are short and seek to help students learn the Arabic alphabet and some very basic vocabulary.

Important Dates:

Friday, June 19	Departure from the USA
Saturday, June 20	Arrival in Rabat Morocco
Thursday, July 16	Final Exam
Friday, July 17	Pre-departure meeting and Farewell reception
Saturday, July 18	Departure from Rabat, Morocco

Academic Conduct:

Students are required to abide by the University's rules for academic conduct outlined in the Student Code.

It is expected and required of the students to:

- Respect fellow students and the instructor.
- Refrain from making fun of or degrading fellow students, or in any way being an impediment to the learning process.

- Listen politely when others are speaking and respect their opinions. All interaction in class should be conducted in a respectful manner.
- Refrain from disruptive behavior and activities (such as talking out of turn or **using cell phones**). Students needing accommodation based on the impact of a disability should contact the instructor to arrange an appointment as soon as possible to discuss course format, special needs, and potential accommodations. The Office of Disability Services will assist in verifying needs and advise on accommodation strategies.

Disability Services:

Students needing accommodation based on the impact of a disability should contact the instructor to arrange an appointment as soon as possible to discuss course format, special needs, and potential accommodations.

Attendance Policy

KIIS program participants are expected to be punctual to and in attendance at all classes, presentations, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Multiple unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons.

Disability Accommodation

KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <https://www.kiis.org/about-kiis/contact-us/campus-representatives/> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Assistant Director, Rebekah Golla, rebekah.golla@wku.edu, to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Assistant Director, Rebekah Golla, or KIIS Office Manager, Haley McTaggart, haley.mctaggart@wku.edu, if you have a special

need or disability that might require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program.

If you require any accommodations abroad, you must provide KIIS Assistant Director, Rebekah Golla, or KIIS Office Manager, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the accommodations you are eligible to receive. Please do not request accommodations directly from your KIIS Program Director or other KIIS Faculty; the KIIS Office will notify your KIIS Program Director and/or Faculty after we have received your above accommodation letter.

In some cases, you may need to make arrangements for a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

Title IX / Discrimination & Harassment

Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to a) KIIS Assistant Director Rebekah Golla (+1-270-779-8091) or KIIS Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Andrea Anderson (270-745-5398 / andrea.anderson@wku.edu) or WKU's Title IX Investigators, Michael Crowe (270-745-5429 / michael.crowe@wku.edu) or Joshua Hayes (270-745-5121 / joshua.hayes@wku.edu). Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS program directors and faculty are considered "Responsible Employees" of Western Kentucky University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center, <https://www.wku.edu/heretohelp/> at 270-745-3159.

For more information on KIIS Title IX, see <https://www.kiis.org/students/health-safety/title-ix-clery/>; additional Title IX resources can be found here <https://www.wku.edu/eoo/documents/titleix/titleixbrochure.pdf>.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. Be respectful of each other.