



KIIS Chile, Summer 2019

PS 450: Topics – Chile in a Globalized World

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Syllabus subject to change

Course Description

In its effort to modernize and development, Chile has signed more free trade agreements than another other country. As a result, it is often considered a poster child for countries looking to grow. This class will study this model in depth. In the first half of this course, we will study the historical reasons for pathway and evaluate its benefits and drawbacks. In the second half of the course, we will look at the development of key export industries—Copper, Wine, and Salmon—and Chile's relationship with China and the United States in the 21st century.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:	How students will practice each outcome:	How student achievement of each outcome will be assessed:
1. Evaluate the tradeoffs a country faces when choosing a globalized development model.	Reflection Essays/ Class Discussion	Reflection Essays/ Independent Research
2. Appraise the political and economic transformations made during the Pinochet dictatorship.	Reflection Essays/ Class Discussion	Reflection Essays/ Independent Research
3. Evaluate the recent transformations in Chile's most important export industries.	Reflection Essays/ Class Discussion	Reflection Essays/ Independent Research
4. Explain Chile's economic and political challenges in the 21 st century	Reflection Essays/ Class Discussion	Reflection Essays/ Independent Research

Texts

All books are available in Kindle or paper format. You should complete all course readings before you depart for Chile.

- Solimano, Andrés. 2012. *Chile and the Neoliberal Trap: The Post-Pinochet Era*. New York: Cambridge University Press. <https://www.amazon.com/dp/B008CDSGJ4/>. (Kindle recommended)
- Additional readings available on Dropbox.

Dropbox

You can access all other course-related files, including this syllabus, online:

<https://www.dropbox.com/sh/uh0answdh7fyxft/AABCqLdjVOsHdFPQPaF15ueAa?dl=0>.

Assignments and Grading

Grades for the course will be calculated based on your work on the following items:

- **Participation (20%)** – Students are expected to attend every class and participate in out-of-class activities as directed by the instructor/program director. KISS requires that any unexcused absence results in a grade reduction. Multiple unexcused absences may result in expulsion from the program. You will be graded here not just on your attendance, but your active engagement with our guest speakers and tours (during excursions) and the readings (during class).
- **Class Reflection Essays (40%)** – For each class period and each excursion/speaker, you will complete a 250-word essay via email at 8:00 AM the morning of each class. I will assign a specific topic for each class, but generally they will ask you to relate the course readings to our experiences in Argentina.
 - For the first class (May 31), write your 250 word essay summarizing key issues
- **Independent Research/Final Presentation (40%)** – Students will research a particular contemporary political issue that is shaped in some way by the history of military rule/democratization. They will complete a five-page essay (20%), and present their research to the class during our last meeting.

All course assignments must be completed to receive a passing grade. There will be no extra credit offered. Your course will use the following scale:

A = 90-100% B = 80-89% C = 70-79% D = 60-69% F ≤ 59%

Academic (Dis)Honesty

Students who commit academic dishonesty (e.g. plagiarism/cheating) will fail the course.

Course Schedule

DATE	TOPIC	READINGS
Day 1	Chile Background	Solimano, Chapter 1-2 (pp. 1-38)
Day 2	Development	Valenzuela & Valenzuela 1978 (Dropbox)
Day 3	IPE Background	Day 03 IPE Basic Powerpoint (Dropbox)
Day 4	A New Model	Solimano, Chapter 3-4 (pp. 39-73)
Day 5	Social Policy	Solimano, Chapter 5-6 (pp. 74-119)
Day 6	The Future	Solimano, Chapter 7-9 (pp. 120-156)
Day 7	Chile and the U.S.	CRS 2019 (Dropbox)
Day 8	Copper/Mining	Ghorbani and Kuan 2016 (Dropbox)
Day 9	Wine	Falzensztein 2011 (Dropbox)
Day 10	Fisheries	Rivas 2018, pp. 12-26 (Dropbox)
Day 11	Chile and China	Ray 2015 (Dropbox) Gachuz 2012 (Dropbox)
Day 12	Final Presentations	No Readings

Attendance Policy

KIIS program participants are expected to be punctual to and in attendance at all classes, presentations, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will excessive tardiness. Multiple unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons.

Disability Accommodation

KIIS will make every reasonable effort to provide accommodations for program participants with special needs or disabilities, but we cannot guarantee that we will be able to do so. Be aware that many foreign countries do not have comprehensive legislation comparable to the Americans with Disabilities Act (ADA). As a result, businesses and other establishments operating in foreign countries may not be able to provide accommodations.

If you have a disability accommodation need, we recommend you contact your KIIS Campus Representative, <https://www.kiis.org/about-kiis/contact-us/campus-representatives/> early in your program selection process so that s/he has time to discuss any specific needs, including which KIIS programs may be best suited. You also are welcome to contact KIIS Assistant Director, Rebekah Golla, rebekah.golla@wku.edu, to discuss your disability accommodation needs (e.g. housing, transportation, excursions, class schedule, etc.).

Immediately after acceptance, notify KIIS Assistant Director, Rebekah Golla, or KIIS Office Manager, Haley McTaggart, haley.mctaggart@wku.edu, if you have a special need or disability that might require any form of accommodation abroad. Failure to notify KIIS may prevent you from participating on your KIIS program. If you require any accommodations abroad, you must provide KIIS Assistant Director, Rebekah Golla, or KIIS Office Manager, Haley McTaggart, an accommodation letter from your home campus' disability accommodation office that lists the accommodations you are eligible to receive. Please do not request accommodations directly from your KIIS Program Director or other KIIS Faculty; the KIIS Office will notify your KIIS Program Director and/or Faculty after we have received your above accommodation letter. In some cases, you may need to make arrangements for a caregiver to join you on your KIIS program, should your physician, campus disability accommodation office, or KIIS make such a recommendation or require it.

Title IX / Discrimination & Harassment

Recent attention to gender discrimination and sexual harassment at colleges and universities reminds us of the importance of adhering to standards of ethical and professional behavior. KIIS Study Abroad is committed to supporting and encouraging safe and equitable educational environments for our students, faculty, and program directors. Students, faculty, and program directors are required to be civil and treat each other with dignity and respect. As such, harassment and/or discrimination of any kind will not be permitted or tolerated.

Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of KIIS policies. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to a) KIIS Assistant Director Rebekah Golla (+1-270-779-8091) or KIIS Executive Director, John Dizgun (+1-270-227-2288), b) WKU's Title IX Coordinator, Andrea Anderson (270-745-5398 / andrea.anderson@wku.edu) or WKU's Title IX Investigators, Michael Crowe (270-745-5429 / michael.crowe@wku.edu) or Joshua Hayes (270-745-5121 / joshua.hayes@wku.edu). Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a KIIS program director and/or faculty member, KIIS program directors and faculty are considered "Responsible Employees" of Western Kentucky University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator.

If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center, <https://www.wku.edu/heretohelp/> at 270-745-3159.

For more information on KIIS Title IX, see <https://www.kiis.org/students/health-safety/title-ix-clery/>; additional Title IX resources can be found here <https://www.wku.edu/eoo/documents/titleix/titleixbrochure.pdf>.

Everyone should be able to participate on a KIIS program, attend a KIIS event, or work in a KIIS environment (e.g. KIIS office) without fear of sexual harassment or discrimination of any kind. Be respectful of each other.