



KIIS SPAIN II, Summer 2018

SPAN 470 Advanced Spanish

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Syllabus subject to change

Course Description. The main goal of this advanced conversation course is to develop a greater oral fluency and cultural understanding. The course will emphasize 1) vocabulary building, 2) intensive review of problematic areas of Spanish grammar for native speakers of English, and 3) meaningful communicative tasks in the community on a variety of cultural, social, economic, and political topics. Students will examine the usage of certain vocabulary and several grammatical concepts (e.g., the subjunctive), and they will engage in regular reading of authentic texts and speaking activities that include discussions, interviewing the host family members, and exploring the local community and culture and will report their findings to the class. Students will also keep journals of cultural encounters and share their reflections about program excursions. The course is taught entirely in Spanish.

Required Course Materials.

- **El ventilador**, Authors: Chamorro Guerrero, G. Lozano López, A. Ríos Rojas, F. Rosales Varo, J. P. Ruiz Campillo, G. Ruiz Fajardo Publisher: <https://www.difusion.com/catalogo/metos/adultos/el-ventilador/el-ventilador-libro-del-alumno>
- **A bilingual dictionary**, Spanish-English/English-Spanish. (Collins, Simon & Schuster, Larousse, Oxford, etc).
- Notebook for writing
- Folder (for *diarios*)
- Small (pocket) notepad

Learning Outcomes Objectives. After completing this course, students should be able to communicate more appropriately in Spanish in diverse social contexts:

- Engage in conversations and generate writings that provide and obtain information, express feelings and emotions, and exchange and support opinions;
- Understand and interpret written and spoken language on a variety of cultural topics;
- Present information, concepts, and ideas to an audience;
- Handle a wider range of vocabulary and demonstrate an appropriate use of idiomatic structures.

Assessment of Learning. Students will demonstrate these learning outcomes through oral interviews, presentations, quizzes, regular reading and writing assignments, and class participation. Grades will be based on the quality and quantity of oral and written production. The final grade will be based on the following:

Class attendance, participation, preparation and Bienvenida Individual	20%	90–100	A
Oral presentations (4)	20%	80-89	B
Weekly vocab and grammar quizzes (4)	20%	70-79	C
Reflections on personal/program excursions	20%	60-69	D
Final oral interview	20%	≤ 59	F

Attendance. Attendance is **mandatory** for every class period and every field trip. For each absence, your course grade will be lowered by a letter grade. Absences for legitimate reasons will be excused, but students have the responsibility to inform the instructor and the director of the program.

Class Participation and Preparation. Preparedness for each class, willingness to use Spanish in class at all times, and oral practice outside class will determine your learning outcomes for the course. The class is intimately linked to the experience of living abroad, and you are expected to take advantage of the abundant opportunities for conversation. Make an intentional effort to get to know your host family, and reciprocate the hospitality extended to you by making the home stay experience pleasant and interesting for your host family as well. Make a self-pledge to speak only Spanish and make a pact with your roommate to do the same with him/her. You should carry a small pocket notepad (or a smartphone/tablet) and take notes on new vocabulary/expressions and any encounters with people and places that stand out to you. Any written homework will be collected at the beginning of each class. Your weekly participation grade be based on: 1) **evidence of intentional practice of Spanish outside the class**; 2) completion of all the assignments before each class (e.g., completing assigned tasks on time, learning vocabulary, refining grammar concepts covered, thoughtful reading of the assigned texts and any written homework, and so forth); 3) attendance and punctuality; 4) active class participation and use of Spanish at all times; and 5) respect for the instructors, classmates, and others you meet through the program.

Bienvenida Individual: Each learner will sign up to give the Bienvenida at the beginning of class. This will be an informal activity and students will not read off of a notecard. The Bienvenida will take 4-5 minutes and must include the following:

- 1) A brief welcome to classmates,
- 2) The date and weather,
- 3) A current event in the city, country, or world
- 4) Some relevant aspect of the Spanish culture based on your personal experience that week, (A place or event in Segovia, another place we visited, a custom or cultural aspect that you discovered)
- 5) Answers to get-to-know-you questions by classmates.

Oral Presentations. You will give 4 short presentations to the class. Each presentation will be graded based on: 1) sufficient & interesting content in Spanish, 2) quality of Spanish – grammar and variety of vocabulary, and 3) speed and pronunciation. No reading. You may refer to notes (but nothing that is written in Spanish). A list of topics and guidelines will be provided.

Weekly Quizzes. Each day, students will be asked to bring 1-2 new vocabulary words to share with the class. This vocabulary will be incorporated into brief weekly quizzes, along with other grammar concepts. A study guide will be provided for what to review.

Reflections. You will hand in several journal entries (200-300 words). These written activities will describe and evaluate the details of your experience in Spain related to the what you discover through

exploration, travel, and adventure. Students will be asked to take photos of items/places of interest and keep a "photo journal" of these discoveries. Each week, they will select 1-2 photos to write about in detail. For each program excursion, students must incorporate one photo about what they saw/experienced there. Students may also be asked to share some of these thoughts with classmates during class conversation practice. You will be evaluated on completeness, depth of reflection, and quality of writing in Spanish.

Entrevista final. You and a classmate will prepare and carry out two role-play scenarios. The final interview will last approximately 20 minutes. Detailed guidelines and a list of role-play situations will be provided in the third week of classes. Students shall have equal speaking roles during the role play and will be asked to incorporate, as much as possible, the studied grammar and vocabulary words. Grades will be assessed on individual performance.