



## KIIS Merida Mexico, Summer 2018

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### SPAN 202 Intermediate Spanish II (3 hours)

**Professor:** Dr. Ben Post

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*Syllabus subject to change*

#### **Materials**

*Vistas: Introducción a la lengua española*, 5<sup>th</sup> edition. Blanco, José A. and Philip Redwine Donley. ISBN-13: 978-16-2680-637-5. ISBN: 16-2680-637-3

#### **Course Description**

Through coursework, experience abroad, and cultural encounters, this intermediate-level course will cultivate communication and cultural awareness to prepare our students to be more knowledgeable and sensitive citizens of the global community. This course will further develop the speaking, writing, reading and listening comprehension of the students benefiting from the immersion aspect of study abroad. Students will review Spanish grammar and practice written and oral expression in a task-based instruction model. Students will read a variety of texts in Spanish, many of which will be chosen to supplement what the students will be experiencing in Mérida. This will promote the application of critical reading skills and will provide the basis for discussion of the cultural traditions of the country and the contributions made by them. Taught in Spanish.

#### **Learning outcomes**

1. Increase understanding of how language functions through the study of structures in the target language
2. Obtain knowledge of the host site's culture through field trips to museums and archeological sites
3. Produce and understand Spanish at an intermediate level, as based on ACTFL standards
4. Use successfully the future, conditional, and past subjunctive verb forms, in addition to the perfect system.

#### **Course objectives**

In this course, learners will

- Use Spanish daily to discuss grammar, culture, and their own lives
- Discuss and acquire new vocabulary words related to site-specific texts
- Prepare class presentations to explore more elements of local culture
- Make connections between home cultures and site culture.

#### **Prerequisites**

Completion of Spanish 201 or its equivalent.

#### **Grading**

Your final grade will be determined as follows:

**Participación y asistencia: 10%.** Daily attendance and eager participation in Spanish discussion are required.

**Tareas: 10%.** You'll hand in daily short homework assignments to practice vocabulary and grammar.

**Pruebas: 20%.** We'll have a chapter quiz once a week.

**Composiciones: 20%.** You'll write two short essays over the course of the class that incorporate your experience on joint class field trips.

**Cultura: 10%.** You'll give a short presentation about Mérida's culture and answer questions from your classmates.

**Examen final: 20%.** A cumulative exam on the last day of class.

**Examen oral: 10%.** During the second-to-last week of class, you'll meet with me outside of class time and talk with me for 5 minutes entirely in Spanish.

Numerical grades will be converted to letter grades as follows:

A = 90-100; B = 80-89; C = 70-79; D = 60-69; E = 0-59.

### **Academic Honesty Policy**

Honesty, trust, and personal integrity and responsibility are fundamental attributes of the university community. Plagiarism and cheating are serious breaches of academic conduct. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. Except stated otherwise, all course work is your individual work, i.e. no copying from others or group work.

### **Tentative Course Schedule**

Day 1: Health vocabulary and Present Perfect

Day 2: Past Perfect

Day 3: Present Perfect Subjunctive

Day 4: Review and Prueba 1

Day 5: Work vocabulary and Future

Day 6: Future Perfect

Day 7: Past Subjunctive

Day 8: Review and Prueba 2

Day 9: Arts vocab and Conditional

Day 10: Conditional Perfect

Day 11: Past Perfect Subjunctive

Day 12: Review and Prueba 3

Day 13: Politics vocab

Day 14: Sí clauses

Day 15: Subjunctive review

Day 16: Prueba 4 and review for final

Day 17: Examen final