



KIIS Tanzania, Summer 2018

NUR 317 - 2 Nursing Practicum: Classroom and Clinical Synthesis

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Syllabus subject to change

Course Description: The clinical experiences will provide students the opportunity to observe nursing and medical practice under supervision in the Tanzanian health system with clients across the lifespan. Students will have the opportunity to observe Tanzanian nurses, physicians and other healthcare workers provide client care, assessment, treatments, and procedures. In the classroom after participating in a 3 hour clinical day several times each week, students will be provided an opportunity to discuss their experiences and better understand and appreciate the intersection of Tanzanian, United States, and International healthcare provision.

Purpose: Upon course completion, students will appreciate Tanzanian healthcare provision based on current best practices, available resources, and evidence. Clinical experiences supported by the didactic classroom work will help develop students' critical thinking and decision-making abilities and communication skills. Cultural competence skill development will be supported by Giger and Davidhizar's Transcultural Assessment Model.

Course Objectives:

1. Recognize one's own cultural bias when evaluating Tanzanian healthcare practices.
2. Employ cultural competence practices when providing care to patients.
3. Demonstrate ability to collaborate with nurses, physicians and other healthcare providers.
4. Differentiate between safe and unsafe healthcare practices when providing patient care.
5. Formulate professional approaches to perceived unsafe healthcare practices that allows one to maintain collaborative relationships with healthcare providers.

Student Learning Outcomes:

1. Students will apply the principles of cultural competence when providing patient care.
2. Students will employ transcultural healthcare goals into their professional healthcare practices.
3. Students will formulate processes to communicate their cultural healthcare knowledge and practices in a way respectful of Tanzanian healthcare delivery practices.
4. Students will compare and contrast healthcare Tanzanian and United States healthcare practices.

Content Outline:

1. Reviewing daily clinical activities and compare expected versus actual practices
2. Reflect on what occurred to determine what was done well and what could be improved
3. Developing skills to sharpen care of the client across the lifespan (communication, cultural competence, healthcare knowledge, etc.)
4. Further deepen and broaden healthcare knowledge through use of concept mapping
5. Further reflect on one's own experiences and expectation as an outsider in a currently and successfully operating healthcare system

Required Text: TBA.

Instructional Activities: The course will be taught using a variety of techniques that will include, but are not limited to assigned reading, short lecture, seminar discussion, journaling, gaming, and case studies. Assignments are outlined below in the grading grid; specific assignment details will be provided in a shared cloud drive (Google or Dropbox) accessible before the trip begins.

Field and Clinical Experiences: Patient care observed in an inpatient and in community settings of clients across the lifespan will be the source of this courses' material. Students will utilize experiences in the hospitals, community clinics, orphanages, and patients' homes combined with post-clinical conferences to complete assignments that will provide a broader and deeper clinical experience.

Grading Scale: 90 – 100 = A, 80 – 89 = B, 70 – 79 = C, 60 – 69 = D, Below 60 = F

Assignments	% of Grade
Concept Map Care Plans	35%
Oral/Written Midterm	15%
Journaling	20%
Clinical Presentation: Intersection of self and Tanzania: most important lessons learned in a multicultural setting	25%
Peer Evaluation	5%
Total	100%

CLASS TOPICAL OUTLINE:

Class	Topic	Readings	Assignments
Date & Time TBA	Course orientation Syllabus review Introduction	TBA	Assignment #1
Date & Time TBA	Introduction Med-Surg Patient Care	TBA	Journal #1
Date & Time TBA	Clinical Discussions & Psychiatric Care of the Orphaned Pediatric pt.	TBA	Concept Map #1 Due Journal #2 Due
Date & Time TBA	Clinical Discussions & Community Health	TBA	Concept Map #2 Due
Date & Time TBA	Clinical Discussions & Pharmacological Interventions	TBA	Concept Map #3 Journey #3 Due
Date & Time TBA	Midterms	TBA	Midterm Oral Exam

Safari			Concept Map #3
Date & Time TBA	Clinical Discussion & Care of the Surgical Patient	TBA	Present Verbal Blogs Concept Map#4
Date & Time TBA	Clinical Discussion & Obstetrical Care	TBA	Journal #5 Concept Map #5
Date & Time TBA	Finals	Presentations	Final
Date & Time TBA	Presentations to Groups	TBA	Presentations to Groups
Date & Time TBA	Evaluations	Complete Evaluations	Complete Evaluations, Recommendations to future students

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Attendance Policy: Because the course is designed to cover a large amount of material in a relatively short amount of time, attendance is essential at all classes, meetings and community activities. For one unexcused absence, the student's final grade will be lowered by one letter grade; for two, the student may fail the course. The points may not be redeemed by any sort of extra project. Please negotiate absences, when possible, ahead of time with the professor.

Late Assignments: Assignments will be subject to a 5% point deduction for each day they are late.

KIIS Policy on Attendance: KIIS program participants are expected to be punctual to and in attendance at all classes, meetings and required excursions, and to remain with the program for the full academic period. Unexcused absences from classes and/or mandatory meetings will result in a lowering of the student's final grade, as will tardiness. Unexcused absences could result in expulsion from the program. Any absence from an academic class session must be excused for medical reasons and must be communicated to the course faculty as soon as possible.

Dress Code: Students are expected to dress professionally for all community activities (assignments, meetings, etc.). Less casual (shorts and t-shirts) are required for seminars (unless held in a community setting)

Course Revisions: Faculty reserves the right to change scheduled content or assignments for reasons they deem appropriate to facilitate meeting the objectives of the course.

COURSE POLICIES:

Academic Integrity for Health Professions:

Health Professions students are held to higher standards of integrity than the non-health professions student because of the unique and important relationship the health professions have with society. The student majoring in nursing is charged by society and guided by ethical principles and laws to safeguard the health of the public. In nursing, the standards are set by the American Nurses Association Code of Ethics for Nurses with Interpretive Statements. Violation of these standards include but are not limited to ethical misconduct, lying, cheating, plagiarism, fraud or other act(s) punishable by law. Disciplinary action for violation of these standards will result at least in failure of the assignment up to and including dismissal from the program.

KIIS Policy on Academic Integrity:

Cheating and plagiarism (submitting another person's material as one's own, or doing work for another person who will receive academic credit) are neither permissible nor acceptable. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an assignment, the unauthorized copying of examinations, assignments, reports, or papers, or the presentation of unacknowledged material as if it were your own work. If substantial evidence exists for a violation of this policy, you will receive a grade of 'F' for the course and a written explanation of the violation will be included in your academic file and a copy sent to the Chair of your major department. Disciplinary action may be taken beyond failing the course. It is your responsibility to verify which resources are authorized for your use in this course. In short, we expect students to abide by the highest ethical standards.