



KIIS Costa Rica, Summer 2018

EDU 400: Socially Responsible Leadership

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Syllabus subject to change

Course Description: This course will explore the history, constructs, and implications of the Social Change Model of Leadership Development. Students will not only learn about the Model, but also have an opportunity to live the model by engaging in self reflection, teambuilding activities, and make positive, purposeful change in Costa Rica and beyond. This course is available to both undergraduate and graduate students.

Course Purpose: The purpose of this course is to extensively learn the SCM values and how those values impact our leadership behaviors; we will study the individual, group, societal values, and outcome value, change.

Learning Outcomes: Students who take this course will:

- understand and interpret the Social Change Model of Leadership;
- make meaning of the model through self-reflection, group activities, and within the Costa Rica community; and
- become a change agent through the Social Change Model of Leadership Development;

Content: Students are responsible for all pre-departure readings and assignments. Additionally, full participation in class, on excursions, and in reflective submissions is a must.

Socially Responsible Leadership: Over the course of our time in Costa Rica, you will be bringing the SCM to life. You are responsible to fully commit to class, getting to know community leaders, and creating positive, purposeful change.

Language: You do not need to speak Spanish in order to take both EDU 400 courses. However, beginning and advanced Spanish courses will also be offered. Therefore, if you want to learn or are fluent in Spanish, you can elect to take one Education course and one Spanish course.

Attendance: Attendance is required unless there is an emergency situation. Attendance is not defined by simply being in class; fully participating and actively listening to one another will also be taken into account for attendance participation.

Academic Integrity: Academic integrity is expected in all class-related endeavors, and students are expected to be honest in all academic work. Penalties for plagiarism or other forms of dishonesty can be severe and may include course failure, dismissal from the program or from the University.

ADA: KIS is committed to making programs, services, and activities accessible to students with disabilities. Students with disabilities who require accommodations must register with the Office of Disability.

Assignments:

Class Attendance and Excursion Attendance: Full attendance at excursions are required. It is your responsibility to arrive on time to each project location with a positive attitude.

Journal Entries: After each class, we will have a group dialogue and then during the evening you are expected to write a 1-2 page reflective journal entry based on the Social Change Model (SCM) of Leadership Development including:

1. What did I learn about myself as through the individual values of the SCM?
2. What did I learn about myself as through the group values of the SCM?
3. What did I learn about myself as through the citizenship value of the SCM?
4. What have you learned about yourself as a change agent and a leader? What type of follower are you?

You are also responsible for a journal entry after each class period where you will answer the appropriate question(s) that relate to the topic of the day.

SCM Presentation: After completing all excursions and classes, an oral synthesis of your journal entries, what you learned about yourself/others as a leader and change agent is the topic.

SCM Pre-Test: You will complete a brief survey on the first day of class based on the course learning outcomes.

SCM Post-Test: You will complete a brief survey on the last day of class based on the course learning outcomes.

Points & Grading Scale:

Class and Excursion Attendance:	40 points (10 points each)
Reflective Journal Entries:	40 points (10 points each)
SCM Presentations:	10 points
SCM Pre-Test:	5 points
SCM Post-Test	5 points

Total Points Available: 100 points

90-100 Points:	A
80-89 Points:	B
70-79 Points:	C
60-69 Points:	D
Below 60 Points:	F

Schedule

Class 1: Individual Values of the SCM

Class 2: Group Values of the SCM

Class 3: Societal and Change Values of the SCM

Class 4: Student Presentations